From the Head Master

May 28, 2021

National Sorry Day

This week I spoke to the Middle and Senior School boys about National Sorry Day and National Reconciliation week. The text of my address was as follows:

Each one of us has a story to tell. Where we have come from, what has happened in our lives, the events and experiences that have shaped us. In each of our stories, there are positive elements and negative ones. There are things that have strengthened us and things that have weakened us. You know someone better when you know more of their story.

We have collective stories too. Our school has a story. From our foundation in a church hall in Dulwich Hill, through our
relocation to here in Summer Hill. From a couple of dozen students to a couple of thousand. Our story explains many of the things about the way we are now.

- Why do we have a Preparatory School in Strathfield? Because long ago, the School Council took over Strathfield Grammar.
- Why do we have chapel every week? Because we are an Anglican School that has made gathering around God’s word for prayer, song and sermon central to our lives.
- Why are we in the CAS? Because there was a group of boys’ schools established around the same time as ours that wanted to have a regular sporting competition.
- Why do we make such significant efforts in ensuring that you are safe and supported in school? Because at different points in our history, boys haven’t been safe at school.

We understand more about our present, when we understand more about our past.

Our nation has a story too. That’s one of the reasons that Australian history is compulsory in our schools. Knowing the story of our past helps us to understand our present. As with our individual stories, our family stories, or institutional stories, we need to know more than just the good things.

Tomorrow, 26 May, is National Sorry Day, which commences National Reconciliation Week. In acknowledging these dates, we are learning about and remembering our shared national story. Not in an attempt to shame ourselves or to condemn previous generations. But because knowing the story of our past helps us to understand our present.

On 26 May 1998, a report was tabled in the Australian parliament. This report was the result of an inquiry into government policies and practices during the 20th century that caused Aboriginal children to be separated from their families. We often refer to these Aboriginal people as the ‘stolen generation’. Over many decades, the Australian government took boys and girls away from their families, from the parents who loved them and the communities that they knew and in which they belonged. The trauma this caused has blighted the story of many indigenous Australians ever since.

The significance of the Bringing Them Home report was that it was an unambiguous formal recognition by our government that the policies and practices of our government had caused great harm. Although these policies and practices may have been well-intentioned, they had dreadful consequences. The prosperity, security and benefits of being Australian and living in our country have not been evenly shared. The vicious cycle of disadvantage that has been the story of so many indigenous Australians was the direct outcome of Australian government practices.

One year after the Bringing Them Home report was tabled, the first National Sorry Day was commemorated, calling the government to make a formal apology. Ten years later, in 2008, the Prime Minister delivered that formal apology on the floor of Parliament House. As it happens, one of the Prime Minister’s key speechwriters at the time was a Trinity Old Boy from the class of 1987. He once stood around this quad, as you do today, and his name appears on various honour boards around the school. The Biblical allusions, oratorical rhythms and powerful crafting of words evident in the speech arose in part from a mind shaped in the same classrooms you sit in. His story, our School’s story and the national story, are all linked.

What happened with the report, and with the apology, is that our nation formally recognised one part of our own story, and we came to understand ourselves better. In making this speech today, in acknowledging National Sorry Day – which is now sometimes known as the National Day of Healing – in hanging the Aboriginal and Torres Strait Islander flags over the quad for the week ahead, we remind ourselves of our national story. Remembering our yesterday helps us to understand our today.

It also follows that knowing our story so far helps us to shape our story into the future. How will the Australian story become one of greater and greater reconciliation? Of breaking the cycle of disadvantage? Of healing the hurts? Of making good the damage previously done? It is a question for our nation. But it is also a question for our School. Most powerfully, it is a question for each one of us. It is a question for you.

Detur Gloria Soli Deo.

Tim Bowden | Head Master

Have you completed the parent survey? Your opinion matters to us. Click here.
You can’t hit what you don’t aim for.

At this week’s Middle School Assembly, Ms Bookluck, Young Housemaster, spoke to the boys and young men about the importance of stretching themselves. Her occasional remarks continued the School’s thematic messaging about the importance of focussing on growth and challenge, and gave your sons some excellent advice using the rhetorical power of a personal anecdote and, whilst it can sometimes feel like an exercise in futility to try and put old heads on young shoulders, it is, nonetheless, critically important and valuable for adults to provide guidance and advice to children and young people. It might seem casting proverbial pearls before the proverbial swine, but I am convinced that it is one of the keys to bringing up resilient, balanced and respectful children and young people. What follows is a precis of her remarks.

Are you the type of person who always thinks of the negatives when facing challenges?

Do you try to get out of difficult tasks?

When I came to Australia in my early teens, I was placed in a small special class, it consisted of students needing extra academic support, some with behavioural issues and the school bully. I was the only student from non-English speaking background.

Apart from Maths, everything else was difficult. My dictionary was my best friend. By Year 10, I managed to move from the bottom English class to the second class, but I still could not present a speech in History class. I cried when it was my turn. The teacher had to read my speech to the class instead.

As we were choosing subjects for Year 11, a schoolmate wanted to study Music and she needed another person for the class to be formed. I had no music theory knowledge, my instrumental abilities were elementary, but I was up to 7th Grade in Singing. So, I took a risk, dropped Biology, and took up Music with her. Little did I know how difficult 8th Grade Musicianship would be.
Then, a month later, my friend stopped coming to school and I had to do the course all by myself. I had passed the point of no return.

Then came the time when my Music Teacher thought it would be a good idea for me to have some solo singing experience in public before the HSC Examination and she entered me in the City of Sydney Eisteddfod. I had no idea what the Eisteddfod was, and Google and smart phones had not been invented. But if I had known, I don’t think I would have been brave enough to enter. The competition was held at the Playhouse in the Opera House that year, and I had to go to the competition on my own. The other competitors all looked very confident. When it was my turn to sing, the first few notes were a bit wobbly, but I calmed down and the music started to flow. Halfway through, my brain went blank! It was a disaster! I had forgotten the words. I somehow managed to regain my composure and finish the song. I didn’t cry because I had no one to feel sorry for me. Thank goodness, I didn’t have to face the judges and other contestants again. Although it was an embarrassing experience, I gained courage and was more determined to try harder to prepare for the HSC.

So, my challenge for you today is what can you do that is out of your comfort zone? When you see an opportunity, you should take it. If it turns out to be a triumph, that is fantastic, but it may be even better if you fail, as this is when we learn the most. Avoidance, making excuses and being afraid of making mistakes will limit your growth as a person. You will never know if you do not try. Stretching yourself out of your comfort zone will enrich your life experience, increase resilience, and bolster your mental strength. If you embrace challenge, you will become courageous, confident, and content, as well as growing as a young man.

**Bradley Barr** | Deputy Head Master – Summer Hill
Parent Survey – final days to complete

May 28, 2021

The Perspectives: Your school in focus survey is closing soon; the AISNSW is emailing a reminder this evening to parents who have not yet completed the survey. Please check your junk folder if you have not yet received an email.

The survey has been sent per family; only one parent/guardian from each household/family should complete it. The AISNSW sends the survey to the email address of the individual whom families have nominated in the School’s database as the primary email recipient.

Your response to this survey is vital to us, as it will assist in the growth and development of our whole school community.

Participation is confidential and anonymous and takes approximately 15 minutes to complete.

Receiving feedback is vital to the School’s continued growth and development, so I thank you in advance for engaging with the survey and sharing your feedback and thoughts.

Kell Daniels | Head of Community Engagement

perspectives@trinity.nsw.edu.au
New exhibition at Delmar Gallery

May 28, 2021

From Arnhem Land to Trinity: Lineage opens this Saturday.
Maddison Gibbs, *Threads 2021* (video still), digital animation

**Join us for the official exhibition opening on Saturday 29 May, 3-5pm, with a Welcome to Country at 3.30pm by Aunty Ann Weldon, Metropolitan Local Aboriginal Land Council.**

*Lineage* celebrates the work of contemporary women artists from across the Maningrida region. Their strong tradition of fibre sculpture and weaving is at the heart of the exhibition, complemented by handprinted fabrics and works on paper painted with earth pigments, completed during the COVID lockdown.

The Maningrida region in Arnhem Land is one of the most linguistically diverse places in the world, with 12 distinct languages spoken by over 110 clan groups. The landscape is commensurately diverse, covering over 7,000 square kilometres and ranging from saltwater coastal regions to rocky escarpments.

Uniting these artists from different linguistic groups, regions and generations is a profound connection to *djang*: “Djang is an ongoing, eternal, life-giving transformative power that accounts for every aspect of existence. It also refers to the creation ancestor, the country where spirit resides, and to ceremonial designs and songs that represent that being. It is what powers our art.”

*Lineage* has been curated by Bronwyn Rennex in collaboration with Maningrida Arts & Culture and Bābbarra Designs. Works in the exhibition are available for purchase. Request a price list by emailing delmargallery@trinity.nsw.edu.au

**Also on display in the gallery’s project space is a commissioned animation by emerging artist Maddison Gibbs.**

*Threads* is a digital animation and installation that speaks through line, movement and colour to the artists’ works in *Lineage*. Maddison is Barkindji from Dubbo NSW and has recently completed a Bachelor of Design in Animation at UTS.
Detail of fabric designed and printed by Janet Marawarr, Namoodo (Bad Angel) with Mimih, Cockatoo and Mereboh, 3m

Lena Yarinkura, Djamo (dog) 2019, 78 x 48 x 16cm
From the Head of the Junior School

May 28, 2021

Dear Parents and Friends of the Junior School,

We thank the mothers (and some grandmothers) who joined us this morning for our postponed Mother's Day celebrations. It was worth the wait! Our boys loved having the opportunity to sing for, dance with, and host their own special guest in the classroom for activities, as well as enjoy some extra cuddles. Thanks to all our guests for patiently waiting for today, and for joining in with such energy and joy.

The dancing from this morning can be viewed below:

Speaking of mums, it is a pleasure to be able to pass on the wonderful news that over the last week, two of our staff members have become mothers. Last Wednesday, a little earlier than we all expected, Jackson Weber was born to Mrs Caitlin Weber and Dad (Dale); and then this Monday, Oliver Voysey arrived and is being adored by Mrs Karen Voysey and Dad (Pete). All are doing well. We congratulate and send best wishes to the expanded Weber and Voysey families.

The Festival of the Arts is in full swing with many events for students and a wider audience taking place over the next week, celebrating opportunities in music, drama, visual arts and production. In the primary schools, our exhibitions occur a little later in the year when the boys have had the opportunity to rehearse performances and make artworks for display (advance notice that the Junior School performances are scheduled for the evening of Friday 20 August). A pinnacle performance of this week’s festivities will be next Wednesday evening’s Gala Music Concert at the City Recital Hall, featuring many of the most accomplished individual musicians and groups in the School, including a performance of the Combined Primary Choirs. I encourage everyone to try and catch at least one event during the festival and marvel at the talent and opportunities our students enjoy across the arts at this school.

Yesterday marked the commencement of National Reconciliation Week. It is a time for all Australians to learn about our
shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation with Aboriginal and Torres Strait Islander peoples. Over the next week, we will take opportunities to discuss and pray for reconciliation. The concept of reconciliation fits well with our GROWTH theme for this term, ‘Growth as Learners’. We learn from our own mistakes and the mistakes of others. Boys are always encouraged to recognise that the mistakes we and others make can cause hurt and break relationships, and that part of growing is learning to intentionally act to restore relationships by saying sorry and treating others with renewed care, kindness and respect. In Australia, this lesson is particularly, but not exclusively applicable to our community’s relationship with our first citizens. Reconciliation is also a principle that we all need to apply in our personal relationships from time to time. We want our boys to grow into young men with an understanding of indigenous perspectives, with determination to value, protect and restore personal relationships, and with the desire and courage to act for individuals and groups who have been hurt by others.

There was also a lovely surprise awaiting the boys of Year 6 yesterday. Their commemorative Year 6 shirts which have been organised and funded by the Auxiliary arrived. The boys needed little encouragement to try them on! Thank you to the Auxiliary for providing a shirt for every boy in Year 6 which they will be able to wear each Thursday as part of their sport uniform.

The AIS Perspectives Survey that the Head Master has asked parents to complete was also completed by all boys in Years 5 and 6 on Monday. We look forward to the inclusion of the voice of our older primary students when we analyse the broader results of the community, to help us continue to grow as a school.

Each week, the attendance of Junior School boys at sport is excellent. Occasionally, a boy needs to be absent due to a clash of events or illness on the day. I remind parents that known absences should trigger a request for leave made in writing and directed to me with as much notice as possible. Absences caused by overnight illness or late (unexpected) circumstances should be phoned in, emailed or texted directly to Mr Robinson as early as possible on Saturday morning, as he is in contact with all coaches and sometimes replacement players can be organised. Unfortunately, messages left via the Absences number or app will not be forwarded to him until Monday morning when the games are long passed!

For the first time in a long time, we will have non-Trinity families touring the school tomorrow morning and next Wednesday as part of Enrolments events. I am proud and excited to have the chance to show visitors the incredible learning community in the Junior School. If you know of any families considering Trinity as the school for their sons, please have them register for next Wednesday or future Open Days. I also remind our current families with younger sons who may come to Trinity, that you must lodge an application and begin the process with our Enrolments team. Siblings are prioritised but not guaranteed placement. Enrolment numbers over the next few years are very strong and in some year groups, already at capacity.

Mark Dunn | Head of the Junior School

The law of the Lord is perfect, refreshing the soul. The statutes of the Lord are trustworthy, making wise the simple. The precepts of the Lord are right, giving joy to the heart. The commands of the Lord are radiant, giving light to the eyes.

Psalm 19:7-8
Battle of the Bands and Lip sync

May 28, 2021

Music hit its strides this week within the Arts Festival, firstly with the Lip Sync Battle held in Compass Court during Wednesday lunch. Performances included Marcus Anstey, Tyson Jackson, Hassan Mourad and Mercurius Yousif. The winner, without a doubt, performing Whitney Houston’s ‘I wanna dance with somebody’ was Mercurius! The performance was a schooling in lip sync technique with all the Whitney dance moves included.
The follow-up was the evening performances at the Battle of the Bands. The Trinity audience was joined by Jy-Perry Banks and Zane Banks as the adjudicators for the evening. The Banks brothers are graduates of Newtown Performing Arts High School and have both attained post-graduate degrees for the Sydney Conservatorium of Music. Jy-Perry and Zane are both
experienced session musicians for visiting overseas artists and also work within their own performing groups at regular gigs around Sydney.
Hosts for the evening were Tyson Jackson and David Gabriel who made a great comic duo introducing the performers – they were ‘Hectic’. The adjudicators made mention of some outstanding individual performers. These included: Ben Stevens on Guitar, Eric Tsai on Guitar, Toby Giles on Kit, and Phillip Manuli. The Banks brothers stated that they thoroughly enjoyed the
whole event and commented on the level of energy on stage and the professional standard of the performances. The Roadies’ prize went to Salmon Skifflers performing Purple Haze by Jimi Hendrix; the Rising Star award went to Average Anomaly performing Greenday’s Holiday; and the winners were Slowbum performing Anastasia by Slash.

The final performance came from the staff band who performed Conga by Gloria Estefan, which erupted into an audience Covid-Safe Conga!

My thanks to all the boys who got involved with this event; the sound, lighting and stage crews; the music staff, particularly Mr Dimitrievsky for his co-ordination of the event.

Dr Michael McGregor | Director of Co-Curricular Music (PreK-12)
From the Head of the Preparatory School

May 28, 2021

This week felt like a significant week in the life of the Prep School as we continued to return to ‘normal’ school life. For the first time in over a year we hosted an Open Day for prospective families and conducted two Parent Information sessions. On both occasions I commented that it was refreshing to be engaging in events that were ultimately focused on developing partnership with parents in the education of their son. After all, this is what we are here for!

Open Morning is always a particularly energising experience as it serves as a strong reminder about why we do what we do and how it benefits our students. The strong message is that we are committed to growing young men as learners as they develop in mind, body and spirit. Whilst it is great to talk about this, the most inspiring aspect of Open Morning was seeing the prospective parents engaging with our School Leaders about their experience of the School. They spoke articulately and with enthusiasm about their learning journeys and the opportunities that they have on a daily basis. It was moment that filled me with great pride witnessing their growing maturity.

While remaining of the theme of mind, body and spirit…

Gala Concert

This week has seen the launching of the Arts Festival at Summer Hill. To coincide with this a great number of our boys have been performing at Studio Concerts and the Trinity Singers have been engaged in final rehearsals for next week’s Gala Concert which will take place at Angel Place Theatre. These events are wonderful opportunities for our boys to showcase their artistic skills and talents and act as a great reward for all of the effort they put into practising.
Head Master’s Dash

On Thursday, four Year 6 boys (James Barry, Christian Di Giandomenico, Jeremiah Sydhom and Aaron Patel) represented the Preparatory School at the Head Master’s Dash at Summer Hill. The race, over 40 metres, was strongly contested and the fastest four runners in the Primary category across both campuses eventually competed in the Final on the day. James Barry did the Prep School proud as he finished a very respectable 3rd place in the final with the others narrowly missing out. Congratulations to all of the boys involved.

Parent Information Session

On Wednesday evening and Friday morning we hosted some 40-50 parents for this term’s Parent Information session exploring Assessment at the Prep School and how this transitions into the high school.

The key message that was communicated was the importance of focusing more on the journey rather than the destination. As parents it is easy to be drawn into thinking about where our children are going to end up in the future, which can result in us taking our eyes off the here and now. What I mean by this is that we can become driven by the destination rather than embracing the opportunities that lay in front of the students now.

I can appreciate that the ATAR and entrance to university casts a significant shadow over schooling and the potential impact that may have over our children’s future. However, being driven by this fails to recognise the importance of letting young people enjoy and embrace the opportunities that come when they are 5, 7, or even 12 years of age. These opportunities come only once and can’t be returned to when they are 17, 18 or even 25.

To a certain extent this is true of assessment at Trinity. Whilst the HSC or IB Diploma loom on the horizon and bring a particular approach to assessment, they are a long way off. In the meantime, we have the opportunity to develop our students in a manner that is developmental appropriate and provides them with the chance to develop as well-rounded learners. At the sessions, we introduced the concept of developing ‘assessment-capable learners’. That is learners who:

- Are aware of their current level of understanding in a learning area.
- Understand their learning path and are confident enough to take on the challenge.
- Can select tools and resources to guide their learning.
- Seek feedback and recognise that errors are opportunities to learn.
- Monitor their own progress and adjust course as needed.

(Nancy Frey, Douglas Fisher, and John Hattie)

This approach helps to develop learners who are able to monitor their own learning and adjust to the assessment requirements that are associated.

We also reflected on the fact that there is increasingly a strong continuum across the School from Pre-K to Year 12 in terms of assessment practice. The main purpose of assessment at Trinity is to identify where students are in their learning so we can show their growth and achievement and design future learning. This is driven by a commitment to the following principles of assessment across the School:

- Learner-centred
- Growth-focused
- Meaningful
- Self-reflective
- Transparent

OSHClub and Co-Curricular Activities

The expansion of co-curricular offerings to families this year, including the provision of these without additional charge, has seen far greater numbers of boys expressing interest and being enrolled in clubs. This is terrific! Expressions of Interest for Term 3 activities will soon be open.
It has been noted that there has been an increased occurrence of boys remaining at school either on days when their co-curricular activity is not on, or well after the activity has concluded. The School takes its Duty of Care to students seriously and ensures that all primary students are supervised on these occasions. On occasions when a mistake is made or you are delayed, your son will always be supervised but this can have significant impact on the supervising teacher who often has other duties or appointments scheduled, or may need to meet their own parental responsibilities.

The School provides after hours care, accessible to every student, via OSHClub. On occasions when students are not collected punctually, OSHClub provides excellent care for students in the company of other boys. Unfortunately, not all families have heeded requests to register for OSHClub and in those instances, OSHClub is not able to accept students into care. OSHClub registration is free! There is no cost unless you actually use the service. It is also a ‘one-off’ requirement as registration remains in place for the duration of a student’s primary years.

The School has taken the decision to insist upon registration with OSHClub as a condition of considering any co-curricular Expressions of Interest for after-school activities from Term 3 onwards. This means that no student in the Junior or Preparatory Schools will be offered a place in after-school activities unless they are first registered with OSHClub at their campus. This is to ensure that Duty of Care can be exercised on any occasion when a student is not picked up punctually.

Please:

- Ensure that your child is registered for OSHClub prior to completing an Expression of Interest for co-curricular clubs later this term. Co-curricular Expressions of Interest will not be considered from any student not registered with OSHClub by Monday 14 June.
- Note the commencement date and advertised finishing time of any after-school activities that your son undertakes, to ensure that he attends on the correct days and is collected within 15 minutes of its conclusion.


**Pre-K and Kindergarten Mother’s Day afternoon**

After the disappointment of having to cancel this event a few weeks ago, it was wonderful to be able to welcome so many mums into the school today. It was lovely to see the boys take pride in showing their mums around their learning environment. I trust it was an afternoon enjoyed by all involved!

**Chris Wyatt** | Head of the Preparatory School

“Jesus answered, “I am the way and the truth and the life. No one comes to the Father except through me.”

*John 14:6 – this week’s Chapel memory verse.*
House Points

May 28, 2021

Click here to view the weekly Leader Board.
Field Studies Programme (FSP) Residential 4 commenced on Monday this week, marking the beginning of an important rite of passage experience for another group of Trinity’s Year 9 students. Staff from the Woollamia Campus now travel to the Summer Hill Campus to engage students in a more in-depth pre-programme briefing. The aim of this is both to ensure that students fully understand the experience that awaits them, and to provide the boys with an opportunity to meet one of their Field Studies Tutors.

The students stepped off the bus with energy to burn, overwhelmingly positive mindsets and a general keenness to make the most of this unique experience. Programme highlights from this week have included:

- The first night under canvas camping onsite at the Field Studies Centre
- Mountain biking on the FSC trails
- Rock climbing and abseiling
- Canoeing on Currambene Creek
- The amazing food supplied by our Chef, John, and the Sodexo catering staff
- Viewing the incredible lunar eclipse under crystal clear skies
- The first cross country challenge 3km run
- Free time on the basketball court and the oval
- Learning to live with six or seven of their peers in the dorms
- Having Mr Hunt and Mr James visit to share their Science knowledge with the boys and assist them to develop their inquiry question for their Year 9 Student Research Project
Accessing the Surface Go devices for the first time and beginning the online Mathematics programme prepared by Mr Pay

We look forward to engaging the boys in learn to surf and high ropes sessions early next week, before they head out on the first expedition cycle. The boys have opportunities to learn a lot about themselves, their peers and this unique environment during their time on the FSP. The Field Studies Staff and I look forward to guiding each boy through their unique journey over the coming weeks.

Tim Knowles | Head of the Field Studies Centre (FSC)
Shakespeare Carnival Success

May 28, 2021
The Shakespeare Carnival is a prestigious competition that invites schools to showcase quality performance work, setting a high standard across the state. Encouraged and coached by the Drama department, this year’s Carnival rotated around the Bard’s seminal text, Othello.

The State-wide competition encourages the performance of Shakespeare’s plays and engagement with a range of themes and ideas. This year we fielded entrants in five categories: Group Devised, Ensemble scenes, Duologue, Physical Theatre, and Music composition.

The students develop their work over the term, using the elements of drama, directing skills, and working collaboratively with creativity.

This year Trinity Grammar hosted the Inner West Regional final with six other schools attending and competing for places in the State Grand Final. It was a fantastic evening sponsored by the Sport for Jove Theatre Company who also act as masters of ceremonies. After a quick workshop, some Shakespeare trivia, and many performances the judges announced the winners.

The results were:

Regional Finalists and awarded Associates of Sport for Jove Theatre Company for their Group Devised piece, newcomers from Year 7: Peter Bott, Hugo Bruce, Sam Davoren, Jackson Deng, Geronimo Devitt, Benjamin Gallo, Alexander Henry, Axel Lee, Ashvin Nagaratnam.

Regional Finalist: also awarded Associates of Sport for Jove Theatre Company

Runner up for the Physical Theatre Category, Alexei Baldwin, Noah Blomfield, Jack Fahd, Hamish Gray, Jayden Higgins, and Ryan Kesby.

Regional Finalist: also awarded Associates of Sport for Jove Theatre Company,

Runner up the Ensemble Scene were James Brockie, Thomas Jenkins and Aiden Lee.

Regional Winners: also awarded Associates of Sport for Jove Theatre Company and Winners of the Duologue category and will representing Trinity at the State Finals, Joseph Britton and Lochlan Demark.

Regional Winner: Music Composition- “That Kills for Love, Act 5 scene 2, Othello” representing Trinity at the State final, Hamish Gray.

It was a well-attended event that spoke to the poetry and beauty in the words of Shakespeare and the camaraderie and respect between rival schools. I was a very proud drama teacher and would like to sincerely thank the School for supporting such
events in particular; Brendan Duhigg, MIC Drama; Scott Bradburn, Year 7 Drama Club teacher; Sam Mulgrew, Drama Co-curricular assistant; and the technical genius that is Ben Cotton and Steve Pupo. Additionally, I would like to acknowledge Rosie Nunez and Brad Wirth for venue management, and the wonderful parental support whose partnership is essential.

The competition at State level will be intense but I know our boys will do their best.

Congratulations to all involved.

Ms Kathryn Smith-Sergi | Shakespeare Carnival Co-ordinator, 2021.
I am delighted to publish the names of students who have achieved academic and engagement awards for commitment to their studies during Semester One. As I review the data for the semester, I continue to be impressed by the strong relationship between a student’s deliberate engagement, as represented by the Engagement Point Average, or EPA, and his overall performance as indicated by his GPA. To the several students who have been awarded a citation for strong growth in their EPA, and also earned a citation for academic excellence or growth, well done! You are a reminder for all students seeking to improve their academic performance to begin by focussing upon feedback about their academic engagement behaviours.

Academic Excellence

The first category of Academic Excellence Citation is based upon a student’s Grade Point Average. Students in Years 7 – 10 and HSC candidates with a GPA of 13 or greater on the 15 point grade scale have achieved consistently outstanding academic performance. IB Diploma students with a GPA of 6.4 on the 7 point grade scale have achieved similarly robust results.

The second category of Academic Excellence recognises students who improve their personal GPA, form one Semester to the next, by 2.0 or more points. This kind of academic growth is not possible without a renewed commitment to the engagement behaviours and the embracing of academic challenges.

Engagement Citation
Trinity has defined, and reports feedback on, the behaviours that characterise personal academic success: self-management, task management, learning focus and persistence. These scores are collated as an Engagement Point Average. Students who scored an EPA of 4.8 or greater on the 5-point scale, achieve an Engagement Citation.

Students who improve their EPA by 1.0 points or greater have demonstrated their ability to receive and act upon feedback and take responsibility for the actions that lead to academic success. These students are acknowledged for their courage to change their behaviours and the way they interact with learning challenges.

The Semester One awardees are celebrated here. Each boy is congratulated upon their fine achievement.

Deborah Williams | Academic Dean

**Year 7 Academic Excellence Citation**
Luca Dawson Kerrigan
Joey Acland Founders
Harshal Chuchra Henderson
Joshua Jeung Henderson
Finn Canadas Archer
Jaidan Sivapirabu Hilliard
Hamish Turner Taubman
Ashton Yee Taubman
Jared Arnold Archer
Daniel Jones Murphy
Gregory Kariatlis Latham
Aidan Wong Young
Joshua Lubke Taubman
Alexander Ren Stephenson
David Sukkar Taubman
Matthew Tse Founders
Ashton Viggiani Stephenson
Bailin Ashcroft Founders
Lachlan Ellis Young
Nicholas Lake Wilson Hogg
Axel Lee Young
Lachlan Allen Wynn Jones
Archie Campbell Weeks
Youngheon Cho Latham
Zeke Gourlas Latham
Isaac Sandroussi Weeks
Aakash Viswanathan Taubman

**Year 7 Engagement Citation**
Finn Canadas Archer
Eesa Bokhari Stephenson
Joshua Jeung Henderson
Axel Lee Young
Joey Acland Founders
Harshal Chuchra Henderson
Luca Dawson Kerrigan
Gregory Kariatlis Latham
Mason McGroder Wilson Hogg
Jaidan Sivapirabu Hilliard
William Skinner Wilson Hogg
Hamish Turner Taubman
Year 8 Academic Excellence Citation

Hamish Turner Taubman
Sterling Tuxford Wilson Hogg
Aakash Viswanathan Taubman
Ashton Yee Taubman

Year 8 Engagement Citation

Andrew Worsfold Wynn Jones
Andrew Worsfold Wynn Jones
Reuben Chong Hilliard
Harry Clegg Dulwich
Christian Ciarroni Wynn Jones
Matthew McLachlan Wynn Jones
Isaac Latt Wilson Hogg
Angus Royal Archer
Peter Vithoulka Wilson Hogg
Ethan Wong Dulwich
Nathan Chun Holwood
Daniel Lok Kerrigan
Ethan La Latham
Albert Zhou Wynn Jones
Toby Chan Founders
Enrico Ciarroni Wynn Jones
Jonathan Ly School
Leopold Vo Wilson Hogg
Nathan Pham Wilson Hogg
Oliver Howell Kerrigan

**Year 9 Academic Excellence Citation**
Kevin Ma Founders
Luca Gillard Stephenson
Elton Huang Archer
Jaden Fung Kerrigan
Chris Chin Henderson
Ashton Frazer Murphy
Owen Lang Holwood
Timothy Squires Young
Aryan Nair Young
Nathan Grech Wynn Jones
Max Millgate Founders
Lucas Blum Archer
Beau Moller Young
Daniel Doueihi Founders
Toby Henry Latham
Aiden Iliadis Taubman
William Chang Archer
William Tran Holwood
Andrew Stone Holwood
Stefano Furlan Dulwich
Levi Shin Henderson
Finn Taylor Latham
Jonah de Groot Archer
Oscar Zong Wilson Hogg
Oscar Sealey School
Reece Hartnett Dulwich
Noah Herden Henderson
Charlie Scott-Shires Murphy
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Dylan Wang Latham
Thomas Calabro Archer
Jack Casimir Wilson Hogg
Emmanuel Grogan Founders
Juno Yim Holwood
Joel Matthei Latham
Adrian Barrett Founders
Oscar Van Hal Murphy
Christian Becvarovski Archer
Matthew Chen Henderson
Kevin Lin School
Antony Zafiropoulos Young
Will Cooper Hilliard
Ronan Hennessy Stephenson
James Green Henderson
Fenn Hodgson-Yu Wynn Jones
Noah Sinozic Archer
Vangeli Tsintominas School
Brendan Chew Kerrigan
Haidar Saab Murphy
Aaron Phan Holwood
Ryan Tamerji Murphy
Deen Rasool Wilson Hogg

Year 12 Engagement Citation
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Elias Christodoulou Murphy
Will Martin Wilson Hogg
Joel Matthei Latham
Cameron Ong Stephenson
Michael Wierum Henderson
Juno Yim Holwood
Jack Casimir Wilson Hogg
Jayden Chan Stephenson
Matthew Chan Archer
Daksh Chuchra Henderson
Fynn Ferdinands Wynn Jones
Euan Germanos Henderson
Keith Kwok Wilson Hogg
Zac Lau School
Asher Tarbox Dulwich
Leo Tarbox Dulwich
Kosta Theodorou Weeks
Sam Vickery Wynn Jones
This week our Director of Library Services, Stefanie Gaspari, was appointed the new Vice President of the Australian Library and Information Association (ALIA). We’re sure you will join us in offering her our heartiest congratulations. Miss Gaspari has been a powerful advocate for Library Services here at Trinity and her new role on the ALIA Board will enable her to apply that same commitment and passion to the broader library and information sector.

ALIA is behind some of our favourite library-based initiatives, including Library and Information Week, Library Lovers’ Day and Australia Reads. It also co-ordinated last week’s National Simultaneous Storytime, which enjoyed unprecedented success this year. A staggering 1,980,280 readers took part across 33,418 locations, all enjoying the power of a good story to unite and delight.

Our own internal reading challenges are also well under way. The Middle School have all been invited to take part in the Premier’s Reading Challenge, while the staff were given the choice of either joining the boys in the PRC, or completing a round of Staff Library Bingo, which involves reading a book from each of the 20 categories identified by our library staff.

Both teachers and parents can positively influence children’s attitudes toward reading through modelling personal enjoyment of the practice. If you, or anyone you know, would like to join in with either of these challenges, please get in touch so that we can give you more details — email librarian@trinity.nsw.edu.au

“Reading should not be presented to children as a chore, a duty. It should be offered as a gift.”

— Kate DiCamillo
Save the Date!

May 28, 2021

The Arthur Holt Library and the History Department are excited to announce the inaugural Arthur's Authors event, a discussion between Mr Matthew Driscoll, of the History Department, and Dr. John Dickson, whose new book, Bullies and Saints: An Honest Look at the Good and Evil of Christian History, is being published this month. Join us for a light breakfast, and an enthralling discussion, with the chance to meet the author and purchase a copy of his book, on Tuesday, June 15th, at 7.00am.

Dr. Dickson has a PhD in ancient history from Macquarie University and a first-class honours degree in Theology from Moore Theological College. He now teaches ‘Historical Jesus to Written Gospels’ at The University of Sydney and runs the ‘Undeceptions’ Podcast.
An inaugural Arthur’s Authors event, a collaboration between the History Department and The Arthur Holt Library, in support of shared discussions about books.
As like so many events over the last twelve months, the Da Vinci Decathlon competition was held as an online event. This year over 100 schools across Sydney participated in the Year 5 and 6 competition. The Decathlon is a competition with ten events including: Mathematics, English, Art and Poetry, Engineering, Ideation, Science, Creative Producers, Legacy and Code-Breaking. The boys were exposed to some very challenging tasks and creative problem-solving. Being able to collaborate and negotiate with others to generate the strongest ideas was the key to the boys’ success.

The boys should be very proud of their efforts.

Our results for 2021:

**Year 5**

12th Mathematics
Year 6

6th Creative producers

5th Science
Rory Ashcroft Year 5

Da Vinci was very challenging. I found that the questions in Da Vinci were very different. I have never done those types of questions before. They were very new to me. For the English paper you had to know a lot about books and authors. The Creative Producer task was hard. You had to think of what you would do if given the chance to go back in time and change something. Art and Poetry was my favourite competition. As a team we could split up our efforts if someone was stuck. We could switch around and help each other. That was a good part of the day when we could help each other. I hope I do it again next year.

Alex Hu Year 6

Da Vinci was very challenging. It tested your skills to work as a team. To be successful you needed to use all your skills such as time management and self-management skills. They were necessary just to complete the tasks. At some points time was not on our side and we had to rush our answers. Da Vinci was surprising in that it is very different from other experiences. Usually you work on your own in competitions. For this competition I had to collaborate with my teammates. The hardest part of Da Vinci was to get through all the papers and not give up. Sometimes it felt like it was breaking your mental spirit, but you just had to keep trying. Working in a team, supporting each other made it easier for everyone.
Awards for the Week | Junior School

May 28, 2021

This week’s Junior School Award winners…

**KW**
George Dimou
Max Fry
Christian Jones
Jimmy Zhao

**1K**
Gabriel Karlos
Krishna Kotwal
Adam Wang

**2R**
Ryan Fan
Peter Psaltis
Mason Shi

**3B**
Steven Antonio
Sam Ingram
Josh Malouf
3N
Leonidas Armenis
Patrick Cornell
Abbas Choker

4C
Alex Anastasi
Hayden Metcalf
Blake Rushworth

4J
Seb Lamb
Kyden Salim
Lucas Vo

5B
James Ge
Arles Hanning
Oscar Rudd

5C
Luke Holani
Justin Tsia
Eamon Turner

5T
Etan Choy
Nathan Jones
Roman Urbano

6H
Benjamin Loughnan
Ethan Peng
Hugo Walker

6J
Kobi Harb
Harry Hartzenberg
Ollie Jessop

6T
Terence Ho
Andrew Zeng
Jack Zhou
DA VINCI DECATHLON
Jordan Buultjens
Tim Buultjens
Benjamin De Lany
James Ge
Oscar Hannan
Luke Holani
Owen Li
Benjamin Loughnan
Nathan Jones
Ryan La
Maxwell Leung
Layth Nazha
Matthew Nurcombe
William Saunders
Oliver Tucker
Eamon Turner
Where We Are in Place and Time

May 28, 2021

Guest Speaker – Mrs Buultjens
Last Wednesday, Tim Buultjens’s grandmother came to talk about her migration story. She migrated from Sri Lanka in 1987 because there was instability. Part of the reason she migrated from Sri Lanka is that her sister wanted to go to Australia. The only way her sister could go to Australia was by the Family Reunion Scheme. To be able to access the Family Reunion Scheme you must have all of your family in a different country to you. That is part of the reason that Tim’s grandmother had to go to Australia. When Tim’s grandmother went to Australia she and her husband had to find new jobs and their experience in work in Sri Lanka was forgotten. It was a great talk and it was very interesting.

George Mavromatis
Junior School Mandarin News
May 28, 2021

Hello Mandarin Recitation Competition Group Finals and Angel Reading Showcase 2021
On Saturday, 22nd of May, 63 Trinity Junior School boys participated in the grand final of the group recitation competition. There were six non-Mandarin speaking groups from Year 1 to Year 5 performing ancient Chinese poems and one Mandarin speaking group which had boys from Year 3 to 6 performing a modern Chinese poem. Everyone performed with confidence and great passion.

As a Mandarin leader, I was deeply touched by all the teams' confidence and the build-up of the team spirit. Even though each of us only had a few sentences to say in the performance, everyone gave their hundred percent and demonstrated great teamwork!

On the day there were 20 school groups. It was very intense because every group was trying hard to deliver their best. When it was our turn, we showed the most fabulous performance. As a result, the Mandarin speakers group won the Championship for Chinese Background Groups and the 3N group won the Non-Chinese Background Championship. Year 4 and 5C class groups won gold medals and Year 1 and 2 group, 3B group and 5B and 5T group won silver medals. Everyone was excited, jumping up and down when they received the result.

Congratulations to the following boys who participated in the group competition representing our School.


2R: Aaron Cherian, James Sutherland, Marcus Tsia.

3B: Ian Deng, Ethan Jin, Dimitri Karlos, William Millena, Nicholas Lim, Kian Lieu.

3N: Zihao Ji, Hugo Song, Christopher Xu, Leo Chen, Paul Karlos, Arjun Roy, Aaron Thekkedath, Jonah Chan.

4C: Felix Yao, James Saunders, Tianyang Zhao, Ewan Yam, Rahid Chowdhury, Alex Anastasi, Ash Dao, Jack Bray.

4J: Jayden Yang, Jackie Jiang, Jay Zhang, Adam Zhao, Nicholas Ma, Andrew Zeng, Lachlan Tucker.
On the same day, 16 Junior School boys participated in the ‘Angel Reading Showcase’ Final and performed wonderfully. They all received the excellent performance award. Some of them had never been on a stage before but they all demonstrated confidence and gave their best performances. Well done! A special congratulations to them!

KW: Skyler Guo

2R: Marcus Tsia, Byron Ma, Mason Shi
3B: Ian Deng, Ryder Elsibai
3N: Christopher Xu, Leo Chen
4C: Rahid Chowdhury, Ewan Yam
4J: Adam Zhao, Jayden Yang, Lachlan Tucker
5C: Oscar Yang
5B: Owen Li, George Halvagi

Our team would like to thank Mrs Wang for her dedication. I can’t imagine achieving such a great outcome without her day-to-day support. I would like to thank every single participant for sacrificing their lunchtimes, weekends and even their holiday to practise their poems. Special thanks to our parents who supported us in the past few months and were there for us during the competition!

I am sure this is not the end of our learning journey in Mandarin. On the contrary, it is a new beginning of further developing our language skills and confidence.

Charlie Yao | Junior School Mandarin Leader
This week in the Library…

Year 6 had an incursion from the State Library of NSW. A 45-minute Zoom meeting with a curator from the State Library showcased items in their collection. The presenter was able to show the timeline of migration in Australia and help explain the differences between migrant, refugee and asylum seeker. This information assisted with the learning the boys are doing on migration at the moment.

Year 5 has been looking at space, and we have taken an Indigenous perspective of how space has been interpreted by our First Nations people. We have looked at stories about the Emu in the Sky, The Canoe in Orion and the Seven Sisters. We have also been able to contrast this with stories of the stars as interpreted by Ancient Greek Mythology. It was also interesting to look at the NASA website and see these same stars through the Hubble telescope.

Year 4 has been learning about systems. During Library time we have looked at transport systems and how they have changed over time. We have also looked at what is needed in a system and what might need to happen if the system is no longer working. Comparisons were made to the transport system in Sydney to the systems in Moscow.

Year 3 is inquiring about natural environments, and this week we were looking more closely at desert environments. Deserts are areas that receive very little precipitation. If you were to guess the world’s largest desert, which one would you predict? You would be right if you thought the Antarctic desert, followed by the Arctic. Comparisons were made between Australian deserts and those found overseas.

Year 2 continue to look at ways that we can look after our environment. The boys wrote letters to Colgate and Pepsi last week, asking them to be sustainable with their use of palm oil for their products. After reading ‘There’s a Rang-Tan’ in my bedroom by
James Sellick, the boys took action to help protect the Orangutans in Indonesia. We will wait and see what responses we get.

Year 1’s unit of inquiry has them looking at how we make sense of our community. After spending time looking at various aspects of our local community, we have shifted our focus to the global community. Year One has been able to draw on world events such as Coronavirus and World Hunger to see that we can be prompted to work together to make a difference.

Kindergarten is finishing up looking at renewable energy, and we have spent time looking at how we need to be responsible for looking after our resources. They have also been able to compare their use of natural resources with those around the world.

Book Reviews

**Jordan 5C | The Stolen Prince of Cloudburst by Jaclyn Moriarty**

"The Stolen Prince of Cloudburst" is about a girl called Esther, who likes writing stories. When she turns up at her school, Katherine Valley Boarding School, something strange is going on. Her new teacher called Mrs Pollocks is rumoured to be an ogre, and is being mean to all the students in the Grade 6 class, although all the children like her, and think she is a wonderful, funny teacher! Shadow mages, which are evil creatures that use dark magic, are coming into the nearby towns due to a river overflowing in their territory, and Grade 6 nearly got attacked by them. The spellbinder (a person who binds dark magic) that was protecting the school is gone, and they won’t get another one. It is up to Esther to do this.

All the while, the sea is acting strangely.

Esther doesn’t feel skilful like her sisters. She’s not as good as them at poker and swimming. But somehow, slowly but surely, Esther has to save the kingdom.

I would rate this book 5 out of 5 stars because it has a wonderfully interesting storyline and spectacular descriptive language. When I picked it up, I was glued to it!

**Nathan 5T | Zoe, Max and the Bicycle Bus by Steven Herrick.**
This captivating book by Steven Herrick is about kids riding to school with their teacher. The bicycle craze started when the teacher suggested that they all ride to school together to save the earth. It was a hit. Soon the whole class was riding with each other on weekends. But there was a problem. On the way to school on Fisher Road, the bike lane disappeared making it hard for the class to stay safe with all the cars. But Zoe and Max are perseverant. Early in the morning, Max borrows his father’s line marking machine he uses to paint the soccer fields and with Zoe and Mr Bertoldii’s help, they paint a bike lane in Fisher Road. Will they ever get found out? This is for you to find out. This book I would recommend for people who are interested in fiction books. Everyone in this room is capable of reading this book and will enjoy it a lot. This book is also on the Premier’s Reading Challenge. I rate this book a 4 out of 5 stars because I don’t think there was much action in it but it was still an enjoyable book.

Nikki Bowden | Teaching and Learning Librarian
Year 6 Guest Speaker | Mr Torok

May 28, 2021
On Wednesday, 26 May Year 6 spoke to Alex Chanine’s grandfather, Leslie. He spoke about his migration journey and explained how and why he came to Australia. He talked about how he had to leave as a refugee with his close family consisting of himself, his brothers and his parents. We heard about how his Grandmother sent letters baked in bread warning them not to return because Hungary was being invaded by the USSR. We also heard about how his father was captured and forced into a POW camp. He shared information about the journey from Germany to Australia and how long it was. There was a short celebration, during the trip, when the captains of the ship passed the equator. On the boat one of his favourite pastimes was making up a language that might be used in Australia. We were able to understand from his perspective coming into Australia and how he was bullied and called names. Another thing we learned about was that his family had to go to a camp for migrants to wait to get a house. Eventually, his family managed to save enough money to buy a house. It was very interesting learning about Mr Torok’s perspective on being a migrant and how he adapted.

Geoffrey Olsen 6J
Our inquiry into How the World Works

As part of our inquiry into the Transdisciplinary Theme ‘How the World Works’ and to support our Central Idea “Curiosity helps us to understand the world around us” we have been provoking student thought and wondering by unveiling interesting items that are found in our homes. Our learners are encouraged to investigate, tinker with and question these items through the conceptual lens of Form, Function and Causation.

Eason: “I got this one of this and I put it on the machine and this machine is not the same. This one spins you use the handle to hold it and the top part spins. You use this for cooking cupcakes and cookies. If you mix them, you mix the colours you get.”

Leonardo: “I can make it spin. The wheel – all the strings come in and the wheel and the little white things make it move. It can go faster. When it moves faster, the wheel, the little things go faster. When slower, everything is slower. I think it mixes things.”

Lawref – “You use it to make juice. It’s green and there are two handles that open and close. You put the lime inside the little hole and you need to squeeze the lime super tight to come to juice. I think Ms Oliver makes juice with it.”

Last week, our collective curiosity led us to inquire into the new development of the Llandilo Building. We excitedly journeyed to the construction site with our clipboards in hand. As the young engineers observed the construction vehicles and operators hard at work, they noted their observations with visual representation (drawings) and shared their thinking verbally through teacher scribing. The engineers developed their Thinking Skills and Research Skills during the construction site inquiry. They recorded observations, formed decisions, and synthesised and interpreted information. The opportunity to develop these Approaches to Learning (ATL’s), always proves to be purposeful in the growth of an early learner.

We will be celebrating our inquiry into How the World Works with a ‘Celebration of Curious Minds’ on Wednesday the 16th of June. We would like to invite parents to our learning spaces to engage with your son’s learning. There will be a google form about this event coming soon.

Music

The boys are really enjoying their music lessons as they continue to explore different forms of transport. They have learnt two songs about a train, Big Black Train and Toot Toot and this week learnt a song about travelling in a plane with We Are Little Aeroplanes. With every song experienced action are created with student suggestions to assist in memory work and developing fine and gross motor skills. Throughout the unit of Inquiry How the World Works the students are continuing to develop their Collaboration (Cooperation with others), Emotional Awareness (self-control & awareness of others) skills. They love to sing and move and are really now following the dance moves more closely and developing a sense of rhythm and beat. They have also prepared a song and dance routine for the mums for this Friday. I really enjoy working with PK and seeing their happy smiling faces. Keep up the great work boys.

Christian Studies

“In the beginning, God made everything …” This is the title of one of our songs this term; a wonderful way to celebrate an amazing God who made his best creation – us. The boys have been learning about God’s big picture in the Bible. They have been learning how the whole Bible and God’s plan fits together from beginning to the end. They are developing their Thinking and Communication skills in class through our group discussions. They are inquiring into the message of the Bible from beginning to the end in colours – the wordless book. These include creation (green), sin & disobey (black), salvation (red), forgiveness (white), God’s helper the Holy Spirit (blue) and eternal life (gold). They have been learning new songs, creating using Lego and exploring our school to marvel at the world God made. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Reminders:

- Please return your son’s portfolio, with the term one contents, as soon as possible. Each term we add to the portfolio. We are keen to start compiling our learning journey for Term Two! At the end of the year you are able to keep the portfolio.
- Please ensure that all belongings are clearly labelled. Names and labels tend to fade or come off over time, so a quick check to ensure items are named would be appreciated.
Prep | Kindergarten News

May 28, 2021

Mathematics

During mathematics we have been exploring different ways to explore the concepts of addition and subtraction in play. We have been using different toys to tell stories that involve numbers. We then represented our stories by writing correct number sentences. For example, ‘the farmer had lots of animals on the farm, he had 12 chickens and 4 cows, the farmer wanted to know how many animals he had altogether’, which is then represented as $12 + 4 = 16$.

We know that there are lots of different ways to represent and use addition and subtraction. Some examples include in our pretend kitchen, when finding a car park, in finger play songs (like 5 cheeky monkeys) and when marking the roll each morning.

Literacy

We are progressing through our Initial Lit Program and are now able to make more connections to our real world. We are continuing to consolidate our knowledge of the following sounds and tricky words:

Single sounds: m, s, r, a, o, f, i, c, t, d, h, n, e, g

Tricky words: I, the, my, as, is, they, that, was, said, are, was, and

The boys are now able to use their knowledge of the above sounds and tricky words to write more interesting sentences like:

The dot was flat.
They are fit.

I was at the hot red mat.

We are developing our comprehension skills while reading ‘Grandpa and Thomas’ by Pamela Allen. We have enjoyed making connections between our own lives and experiences and the text. We particularly enjoyed discussing sandcastles and family holidays. When we are reading together, we like to ask ‘wh’ questions (who, what, where, when and why), these questions help us to find out information and to dig deeper into the text.

What books do you love to read because they remind you of a favourite holiday?

How the World Works

The students have been actively engaged in a range of different learning experiences that encouraged them to take on the role of a scientist, exploring the properties of different materials and how these properties determine the function of an item (through the lens of conceptual connections).

As scientists, we have learnt that we need to:

- Make predictions
- Ask questions
- Find out information
- Make connections
- And solve problems.

Thus far, we have explored:

- The form of different materials
- The properties of waterproof materials and absorbent materials
The properties of flexible materials and rigid materials
The properties of hard materials and soft materials
How to combine our knowledge of form and function to design and create a hat

Students have been asked to justify, explain and evaluate their findings and look at different ways of communicating this to their peers, as they worked in cross class groups and collaborated with different people.

**Incursion**

Last week, we had an incursion with Reverse Garbage. The boys discussed the function of the rubbish bins they have at home. The boys explored the properties of materials that have been recycled. They investigated which materials floated and which materials sank. We then used different materials to build and test out a boat. Did your boat float or sink?

**Supporting your son as an Inquirer at home**

A key goal of the Kindergarten program is to develop students’ ability to inquire and be meaningful participants and drivers in their learning journey.

You can support your son to develop his ability as an inquirer at home through the following activities:

- Continuing conversations about our current Unit of Inquiry that is being explored in class, at home.
- Talking about the value of being an inquirer in different contexts
- Asking your son about his learning goals
- Encourage your son to follow his interests and curiosities at home
- Encourage and model a range of different communication skills
- Support your son to develop research skills by visiting the library, museums, cultural events etc.
- Ask your son if he would like to share and celebrate his inquiries with his extended family or friends
- Start a family inquiry project where you learn alongside your son to find out answers, research, think deeply and come to conclusions that allow him to put his knowledge into action.

**Music**

The Kindergarten students have continued to inquire into *Action and Songs* and have used their body and tuned and untuned percussion instruments to explore the connection between their voice, instruments and body. They have continued to develop their Literacy (Symbolic Exploration) skills – music notation skills through noting rhythms, creating and performing a sequence of rhythm cards and playing and placing rhythms in their bodies. Through the dance routines they are learning to (Demonstrate Empathy) by respecting others and through playing the songs using the Boomwhackers, they are learning. Collaboration (Cooperation with others) skills to be able to play an entire song, in time and with the correctly pitched Boomwhacker. The students have made great progress with this skill which incorporates and requires both rhythmic and melodic accuracy. They have also learnt some games to accompany the songs which have required listening skills and cooperation skills. Kindy have had fun in music this term.

**Christian Studies**

During this term, the boys have been challenged to think about where life came from and who we are through our Unit of Inquiry on Genesis 1 to 12. They have been using our inquiry model – wow, questions and that’s right – to explore and investigate the promises of a Creator God as expressed in Genesis 1 to 12. They have been using their Thinking and Communications skills, as well as the Attributes of the Learner Profile (Caring and Thinker) to explore how God created the universe and gave the world its beginning, how God creates and loves all people, rescuing us through his Son Jesus and that everything in creation is
connected to God and we have a responsibility to look after his creation. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Prep | Year 1 News

May 28, 2021

UOI

In UOI the boys have started to inquire into the responsibility we have as local and global citizens to help the survival of living things around the world. We will be looking into local and global case studies and thinking about what action we could take to help the survival of living things. For example – deforestation. It would be fantastic if you continued your research on global issues at home with your boys and encouraged them to show responsibility and to take action.

Next week the boys will begin a new unit How We Organise Ourselves.

Central Idea:

- Primary resources can be processed in different ways.

Lines of Inquiry:

- interconnectedness of human made systems and communities
- the structure and function of organisations
- societal decision-making
- economic activities and their impact on humankind and the environment.

Concepts:

- Connection, Change, Function
Within this unit, Year 1 boys will be inquiring into production processes. They will begin by exploring the concepts of change and connection by investigating the different products that come from a cow and the processes involved in getting these products from the farm to the home.

They will need their skills as thinkers and inquirers to explore how milk is turned into dairy products such as milk, cream and cheese. Later in the unit, boys will be provided with the opportunity to explain the production process of a chosen primary resource to their peers through an oral presentation (more information will be sent home closer to time).

Starting conversations at home about where particular foods/ items come from is a great way to assist your son with his thinking and communication skills. Some examples include: How is cheese made? Where does wool come from?

Maths

Next week Year 1 will begin a volume, capacity and mass unit. The boys will measure, record, compare and estimate volumes and capacities using uniform informal units. We will begin to explore the differences between volume and capacity as we seek to understand each concept.

Throughout the unit the boys will practise using informal units of measurement to estimate and measure. The boys will use water and sand to measure the capacity of different containers and then use blocks to measure the volume of the same containers. The boys will develop their understanding of mass by practising the skill of hefting when comparing the mass of two objects.

Writing

In writing the boys have been developing the skills required to write effective, well-structured information reports. Next week, they will begin to break down the features of persuasive texts, including letter writing and creating posters. They will need to practise using language to convince the reader that their opinion is the right one. For example:

It is certain that…

I’m sure you can agree that…

I strongly believe that…

It is clear that…

Music

In Music, we have continued to look at our Central idea of: How Music and Nature are in Harmony.

The boys were introduced to another rainbow lorikeet called Cheeky. We learnt to sing a song about him, which emphasised particular solfa and rhythmic patterns. By using their thinking skills, the boys learnt to aurally recognise these patterns within the song. With practice, students wrote the rhythmic and melodic notation of the song on the musical stave.

The Year 1 boys have continued to develop their ability to play instruments from the String family. We look forward to having our end of Semester String concert, where the boys will perform as part of an ensemble.

Christian Studies

The boys began this term exploring the concept of covenants. They started by investigating how we make promises and agreements with each other in a variety of ways – school, home and friends. They have been exploring the key concepts of
function and causation, as well as delving deeper into the related concepts of relationships, promises, and consequences. Genesis 12 to 50 offers us a strong perspective of what God’s promises and covenant look like. The boys have been thinking about how God’s promises and covenant are established and fulfilled through a variety of experiences in the lives of Abraham to Joseph. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Prep | Year 2 News
May 28, 2021

Unit of Inquiry

Transdisciplinary Theme: How the World Works

Central Idea: Using scientific principles, forms of energy can observe, tested and applied to advance human endeavours

Key Concepts: Function, Causation, Reflection

Related Concepts: prediction, evidence, proof, force, power, energy

In the last few weeks of our Unit of Inquiry learning, the boys have been focussing on behaving like scientists. They have found the most important thing that scientists do is be curious and ask interesting questions. Scientists are true, lifelong inquirers!

The boys have created questions and predictions and carried out simple science experiments to test and extend their thinking. They have transferred their knowledge through sharing their findings with their peers and making conclusions.

The boys are continuing to inquire into forms of energy and have extended their thinking into how humans use different forms of energies to enhance our lives.
Maths

In mathematics, the boys have been learning about chance and probability. They have built their skills in using the language of chance: certain, likely, probable, even chance, uncertain, unlikely, impossible. Year 2 have engaged in a variety of practical learning experiences and everyday events that involve chance. The boys have independently created ‘chance continuums’ and mapped situations according to their likelihood of the situation occurring.

They have conducted chance experiments, identified and described possible outcomes and learned to recognise possible variation in results.

You can support your son in his chance and probability learning at home through engaging in set Mathletics tasks and using the language of probability with him at home.

English

This term Year 2 has been continuing to plan and produce an informative text to demonstrate their understanding of a form of energy they are interested in. The boys have been furthering their skills as researchers by collecting facts from a range of sources, identifying key words and building sentences from the information they have found in their own words. The boys have also been building their skills in editing by using feedback from their teachers and peers. They have learned to give specific, targeted feedback to others in order to improve their work. Their finished information report will be available for you to view in the coming weeks on seesaw.

Our young learners are furthering their spelling skills through daily practise. The boys engage in spelling each day in a variety of creative and fun ways. They use glass boards in the classroom, magnetic letters, dictionaries and copies of their spelling words to manipulate and sort. These strategies allow the boys to engage in hands-on experiences, which incorporate touch and movement in the learning of spelling. Recent research highlights the benefits of touch and movement in learning experiences, to aid in retention of new concepts. Experimenting and applying new spelling strategies allows our boys to build a strong understanding of spelling rules. You can support your son at home with his spelling by using a range of spelling activities from our spelling matrix below:
Music

The students have been furthering their Inquiry into How the World Works, by expanding their knowledge to include a global perspective of the development and origins of instruments from other cultures. We welcomed Lewis from Year 3 who gave a presentation about the Erhu which is a traditional Chinese stringed Instrument. The boys have also learnt about another traditional Chinese instrument called the Yangqin. They have viewed performances and been able to discuss the connection between these instruments and those they are presently playing in the String Program. We look forward to their string class performances at the end of this term.

Christian Studies

To help the boys understand the journey of Moses and the Israelites from Exodus, we explored some real-life global issues relating to children who are refugees or have been displaced from their homes and countries. The boys looked at some case studies to gain a deeper appreciation of what many children experience in our world today. They have been using our inquiry cycle – wow, questions and that’s right – to grow in their Thinking, Research and Communication skills. Over the next few weeks, we will be looking at some of the events of the journey from Egypt to the Promised Land and comparing what happened thousands of years ago to what continues to happen today. We have shared some videos of our lessons on Seesaw if you would like to understand their journey better. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Prep | Year 3 News

May 28, 2021

NAPLAN

What a week! As parents you should all be extremely proud of the efforts of these young men. They were mature and thoughtful throughout the entire week. This allowed the week to run smoothly and the boys were able to remain positive going into their tests. Well done boys!

UOI

During NAPLAN we took a break from How the World Works and we focused on Who We Are. We looked at the relationship between our bodies, health and wellbeing. The boys were allowed to enjoy four different rotations, spending time with Mr Mako on the Digestive System, Mr Gosper on the Circulatory System, Mrs Devitt on the Neural System and Mrs Caddy on the Respiratory System. From here the boys explored their interest in one of the four body systems and presented their findings to the class. Some amazingly detailed posters have also made their way into the classrooms from the homework projects.
After NAPLAN the boys have resumed their focus of, How the World Works. We have shifted our thinking again to dive into the issue of erosion. Some great thinking has gone on and 3G and 3H could articulate why erosion happens. Our next focus is to look at how we can mitigate erosion and why it is important for us to look at this.

### English

Over the last two weeks the boys have been focusing on informative writing. We have had some fun by deconstructing some informative texts and picking out features that will help us to be successful in our own writing. The boys have been using themselves to construct their own informative paragraphs. 3C created a successful template and co-constructed an informative piece that was all about Mrs Devitt.

In literacy groups the boys are comparing and contrasting. Comparative thinking is an important skill to master as it helps to create a higher understanding of the authors’ purpose. During literacy groups the boys have been answering questions that have enabled them to think about details that are specific to their text. Something the boys should be proud of is how willing they are as readers. This can be seen in the number of books that Year Three students are borrowing from the library, just about leaving it empty.

### Simultaneous Story Time

As always, the boys really enjoyed creating their costume for Simultaneous Story Time! The book which was shared from space gave us a true understanding of what it is to be an astronaut. Well done to Mr Gosper, Nicholas 3C and Luke 3H for winning best costume.
Maths

From week 4 to week 6 maths was looking at multiplication. The boys have used a number of strategies to show their understanding. Repeated addition, multiplying through 10’s, 100’s, 1000’s and using place value. Quick to grasp the concepts, Year Three have shown some great ability. Week 6 to week 8 will see the focus shift to division where the boys will look at the inverse relationship between the two.

Music

In Music, the boys have continued to look at how form is central to musical composition. The boys have played games which emphasise particular musical structures, such as Binary and Ternary form. They have listened to musical compositions which are written in particular structures and have analysed the way they are put together.

The boys have continued to ask questions related to different families within the orchestra. In particular, the boys have listened to the classic composition of Peter and the Wolf. This beautiful work highlights the sound of different instruments and matches them to characters within the story. This is a fun way of learning about the orchestra.

Christian Studies

To help the boys understand the journey of the first three kings of Israel – Saul, David and Solomon, we explored some real-life global examples of how different countries exhibit leadership from kings to people voting. The boys looked at some case studies to gain a deeper appreciation of the impact of these styles in our world today and the reasons behind their personal preference. They have been using our inquiry cycle – wow, questions and that’s right – to grow in their Thinking, Research and Communication skills. Over the next few weeks, they will be inquiring into how God uses humanity to highlight his plan and purpose of sin, grace and redemption through the concepts of kingship and leadership. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Visual Arts

This term in Visual Arts we have begun a new Stand-Alone Unit exploring the Central Idea *Visual representations facilitate our understanding of the world around us*. More specifically students are focusing on personal significance and place through the Prep School’s architecture. The boys started the unit by drawing the Llandilo building from memory and then drawing it from observation. The comparison of these drawings resulted in discussion about the importance of looking, drawing from observation and how much attention we pay to our surroundings. In preparation for art making we have also looked at several artists who use architecture as a source of inspiration for their artworks including illustrators and sculptors. We hope to begin illustrating one of the prep school buildings next week.
**Maths**

For Weeks Five through Seven, the boys in Year 4 are studying Patterns and Algebra during mathematics. They will be learning about different patterns which involve increasing and decreasing patterns, different operations, missing numbers and how to create rules which explain how a pattern works. For algebra, the boys will look at the key components and rules associated with algebra and start to develop their understanding of how symbols or letters can be used to represent parts of a question, a missing number or a possible solution to a sum. The boys will work on building their understanding of the different concepts, methods and strategies associated with patterns and algebra and aim to increase their confidence using this particular area of mathematics.

**English**

Within Literature Studies, we have been focusing on the comprehension skill of inferring. Inferring involves using the information in the text that we have in order to understand information we may not have access to or know. The boys have been attempting to deepen their understanding of the characters and plots of their texts by asking ‘I wonder’ questions, gathering evidence from what they already know in the text and their prior understanding, then using the evidence to come up with a logical conclusion.

We have moved onto persuasive texts as our new writing focus for the next 6 weeks. Students are currently looking into the features of persuasive texts, with a specific focus on perfecting their introductions. Students will understand how to structure their introductions and begin having a better understanding of how to enhance their texts using high modality, rhetorical questions and convincing research to back up their arguments.

**Unit of Inquiry**

Our inquiry into How the World Works led students to inquire into the form and function of renewable and non-renewable energy systems. Students applied their communication and research skills as they developed their understanding of the positive and negative impacts of energy production and the role humans play. Week 6 saw us begin our new Unit of Inquiry, How We Organise Ourselves. In this unit, we are inquiring into many areas such as how video games have revolutionised scientific research and how the security of the digital world is in danger because of hacking. In time, students will inquire into how different digital applications are used to connect people and create change.

**Music**

In Music the students have continued to inquire into the elements evident in body percussion routines and percussive sounds of the English Physical Theatre Ensemble called STOMP. They have created in small groups a STOMP 8 beat body percussion routine accompanied with relevant lyrics to demonstrate the connection between speech and body as both are related through the use of rhythm and syllables. The students have used Reflective Thinking to reflect upon the experience and identify the challenges they encountered in creating and presenting their routines. Developing their Social Skills in cooperating with others was another key element they all agreed was essential to ensure a successful performance. By analysing and discussing the 10000 Celebration Performance by STOMP they were able to identify how mood, dynamics, structure and performing techniques were employed.

**Christian Studies**
To help the boys understand the purpose and role of prophets in the Old Testament, they inquired into the concept of communication in today’s world and how it is similar and different to the ancient world. They have been using our inquiry cycle – wow, questions and that’s right – to grow in their Thinking, Research and Communication skills. With a focus on the key concepts of responsibility and function, as well as the related concept of faith, communication, and consequences, the boys are using their Action Bible to understand how the prophets were integral as messengers in helping the people of the Old Testament to have a relationship with God. Over the next few weeks, the boys will be researching one of the prophets and choosing their own method of presenting to the class. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.

Visual Arts

Over the last few weeks in Visual Arts students have begun a new Stand-Alone Unit exploring the Central Idea Art inspires playing with reality. We have looked at a range of artists whose art practice involves light including James Turrell, Yayoi Kusama and Hannu Huhtamo. The boys have begun considering artworks from multiple perspectives (artist, artwork, world, audience) by collaboratively analysing an artwork from Lumen, the current exhibition at White Rabbit Gallery. Unfortunately, White Rabbit Gallery does not accommodate school groups, but I highly recommend the exhibition if you have the opportunity to visit on the weekend. Lumen runs until August: ‘…With works by more than 25 artists from China and Taiwan, visitors will traverse harsh fluorescents, digital realities and literal cracks of lightning to uncover the invisible architecture that shapes our world.’
Prep | Year 5 News
May 28, 2021

Coming up in Year 5

UOI
Week 7-9 How we Express Ourselves

Mathematics
Week 7-9 Patterns and Algebra

English
Writing/Reading
Weeks 7-9 Imaginative: Poetry

Unit of Inquiry
The year 5 teachers were thrilled to see the conceptual learning that has taken place across our Where We Are in Place and
Time unit of inquiry. The unit culminated in a series of outstanding presentations, where students synthesised their understanding of how human response to significant events, due to their values, perspectives and mindsets, has shaped societies. While some of the themes explored were conceptually mature, students attempted to gain empathetic understanding for choices and sometimes, mistakes, that were made in the past. The boys overcame the challenges involved in collaborative inquiry, by developing their approaches to learning. We have observed particular growth in research skills and critical thinking.

This week, we continued the Who We Are unit of inquiry, with a focus on developing healthy, respectful relationships, and making decisions to keep ourselves safe. It would be beneficial to continue discussions at home about healthy relationships and keeping safe in different contexts.

**English**

Building on our understanding of how authors use language devices to bring characterisation to settings, the boys in Year 5 have explored how we can understand perspectives and values of historical events. We now understand that we can view this through the lenses of literature, primary sources and art. We have broken down various historical fiction texts to analyse how authors write to convey value, and to help us deepen our understanding of our Unit Of Inquiry investigations. Year 5 boys are now beginning to write, edit and publish their own historical fiction texts, focussing on how to convey values to the audience. To extend our thinking, the boys are also considering how they can implement extended metaphors throughout their text, as they have seen various authors use this in their own books. Continue watching this space to keep up to date with the authors in Year Five!

**Mathematics**

Over the past few weeks, the students have continued to inquire into multiplication and division. After completing the *Ultimate Four-Day Weekend* project, we turned our attention to some general problem solving. It was quite the revelation for many students how important it is to read the whole question to make sure that you know what it is asking you to do. Especially when there was more than one step involved. Over the next couple of weeks, we will be inquiring into time. In particular we will cover the concepts of 24-hour time, elapsed time, and time zones within Australia including daylight saving. You might like to discuss with them the benefits of a 24-hour clock or why we even have daylight saving. Has its time passed? Following this we will begin work on Patterns and Algebra.

**STEAM**

Students have spent the past two weeks inquiring into the role of Artificial Intelligence and machine learning in our lives today. They identified that AI is used in devices at home like Google home (interacting); selecting content eg Netflix, search engines (decisions); and selecting faces in photographs (perception). They were challenged by the idea that machine learning involves AI ‘learning’ and it can have a positive or negative impact on society. Year 5 recognised positive impacts such as face recognition making access quicker. This week we have begun to look at Dr Peter Scott-Morgan who is using his scientific background to engineer ways of maintaining communication with the world whilst he suffers from Motor Neurone Disease. Your son may be interested in watching the recent Four Corners documentary on this. This shows the development of AI to meet a need and how scientific knowledge can bring about significant change in lives.

**Music**

The boys in Year Five have been experimenting with sequencing melodic motifs on tuned percussion instruments. Sequencing is when you repeat a melody but start on a higher or lower pitch. This compositional tool is used often in writing pop songs and the boys have experimented with writing their own tunes and sequencing them according to particular chordal structures. The boys have practised writing their compositions on manuscript paper.
We have now moved on to some group activities where the boys have been creating body percussion patterns to reflect rhythmic compositions. The boys have focussed on developing good group skills and engaging positively with others to create unique and expressive performances.

**Christian Studies**

To help the boys understand the purpose of archaeology in supporting the Bible, they inquired into some examples of archaeology connected to the ancient civilisation of Egypt (King Tut) and also from Australia’s past. They have been using our inquiry cycle – wow, questions and that’s right. With a focus on the key concepts of form, connection and function, as well as the related concepts of discovery, investigation, and history, the boys are using primary and secondary sources to understand what is archaeology and why is it important, the connection between significant events, people and places in the Bible and archaeology, and also how archaeology can support us on our faith journey. Over the next few weeks, the boys will be researching one of the ancient civilisations connected to the Bible and choosing their own method of presenting their understanding to the class. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
Prep | Year 6 News

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Maths

– by Christian Ghannoum

Over the last few weeks, we have been learning about Multiplication and Division. We learnt about Order of Operations – B.O.D.M.A.S. which stand for Brackets, Orders, Division, Multiplication, Addition & Subtraction. We are now focusing on Mass. We have been using scales to measure weight and we have been learning how to convert weight e.g. 1kg is 1000g. We have been using what we learnt in multiplication and division to help us with our conversions. We have workshops for people that don’t understand, people who need some more help and also people who want a challenge.

English

– by Ben Gerges

We have just started working on narratives and have had a lot of fun creating our own unique characters and settings. A highlight so far has been an activity where we created a character. We had to include their name, their family, their hobbies, their values and an object which they bring everywhere. In the coming weeks, we will use these characters in a story. We have
also been trying out a new system for Literacy Groups which we have been enjoying. We get the chance to read our novels and unpack them with a teacher.

Unit of Inquiry – Who We Are

– by Oliver Varone (6M) and James Stylianou (6S)

In Week 4 of Term 2 on Tuesday 11 May, Mr Gannon organised an assembly for the Stage 3 boys. Years 5 and 6 went into the Year 6 centre classroom where we were joined by four of the student leaders from the Senior School. The School Captain Jamie Christopoulos brought along Will Lenard, Adam Pascale and Adam Stavros to talk with us about leading formally and informally at Trinity Grammar School. After sharing a little bit about themselves, they passed on a number of pieces of wisdom about being a leader. One quote that we remember is “you don’t need to have a position because we are all leaders”.

Once the Stage 3 assembly concluded, the Preparatory School Leaders for 2021 went into a separate workshop with the Senior School leaders. We were separated into groups and discussed different topics including ‘Leaving a Legacy in Leadership’, and ‘Servant Leadership’.

We are really appreciative of this experience.

What’s coming up in Year 6?

Over the next few weeks in English we will:

- Continue inquiring into narratives and poems in our Creative Writing unit
• Learn to develop character and setting in order to produce a detailed, engaging story
• Hold workshops to develop skills associated with the creative process of narrative and poetry writing
• Continue developing oral reading, comprehension and grammar skills through our weekly Literacy Groups rotations.

In Mathematics we will:

• Delve into Volume & Capacity, Mass, Time and 3D Space until the end of the term
• Hold workshops that target specific learning needs
• Show and justify mathematical thinking and problem solving

In Unit of Inquiry we will:

• Begin our new unit, “Where We Are in Place and Time”. In this unit, we will explore how society has evolved through scientific exploration. If you have a particular interest in this unit, or know someone who does, we’d love to hear from you!
• In STEAM we will look at how design thinking is used by engineers to prototype and test different structures; how science informs design and design must meet the needs of the community.

A note on Home Learning

To help develop Year 6’s self-management and time-management skills, we will be continuing to set a mixture of fixed (ie: Mathletics) and responsive home learning experiences throughout the week. This will be documented in your son’s record book.

Music

The Year 6 boys have continued their inquiry into the Origins of Jazz Music performing a 12 Bar Blues Song as a class with a variety of instruments such as saxophones, guitars (acoustic and electric), violin’s cello’s, piano and xylophones. During this exercise they learnt ensemble skills such as listening out for the walking bassline part, listening to each other so that the chords are moving together and not overplaying. Each class took a few takes before they were happy with the performance and during the process, they asked for feedback on how the performance could be improved. They are presently working on a 12 Bar Blues composition where the students have input the rhythm into Note flight, added the blues scale notes, before adding the chord progression and lyrics. Next week we will hear their compositions and learn how to perform another Blues song as a class.

Christian Studies

This term, the boys are exploring Jesus in the Media – understanding how famous people are portrayed in the Media and the impact that has on our personal perspective. With a focus on the key concepts of perspective and function, as well as the related concepts of discovery, choices and responsibility, the boys are using primary and secondary sources to understand how Jesus has been portrayed in movies from the 1950s until today, the impact of western Christianity on how Jesus is portrayed and also how various perspectives influence our personal faith. We celebrated a great night watching the movie “Risen” and will be using the characters to help us in our future inquiry. In Chapel, the boys have been learning Memory Verses from the Bible – a way to remember key verses that can teach, change and impact the way our faith in God and the way we live.
National Simultaneous Storytime

NSS was held last Wednesday, the whole school watched Shannon Walker read *Give Me Some Space* from the International Space Station. It was lovely to see all the wonderful and creative space helmets that were made by the students & staff for this event!

The Scholastic Book Club Issue 4 is now out & available for parents and students to purchase their favourite books. Log on and order now, orders close on June 7, 2021.

Scholastic Book Club

Browse the catalogue here: [Scholastic Book Club Issue 4](#)

Place your order here: [BookClub ordering for parents](#)
Winners – Holiday Writing Competition

Congratulations to Raghav Kaivaram of 1M & Cayden Tsang of 3G, the winners of our holiday competition – Write an Awesome Story. Each student has won a $50 Scholastic voucher that they can spend in the Library.

Lunchtime Chess

We are so delighted to see many boys visiting the Library at recess & lunchtime enjoying a casual game of chess.

Abigail Nel | Inquiry Learning Integrator
In its 17th year, the 2021 Head Master’s Dash Finals Day was again a big occasion for the School. There were some incredible
performances in the near-perfect conditions as all finalists strove to achieve their personal best with a big crowd cheering the runners on. All boys are to be commended for the preparation they put into the event and, for many, their continued commitment to year-round training.

The Top Gun final this year was probably one of the most competitive (and closest) in many years. Sebastian Ghisso (11He) was crowned the fastest boy in the School running a very quick time of 4.91s with William Moir (11Hi), Laud Codjoe (12Ta) and Christian Pulley (10Fo) not far behind running 4.95s, 4.96s and 4.99s respectively. To have four boys run under five seconds is breathtaking!

Another performance that must be highlighted is from Mason McGroder (7WH) who ran 5.51s which was only 1/100th of a second slower than the record which has been held since 2014.

Congratulations must also go to all boys who competed in the heats – it was fantastic to see so many athletes run in the dash this year. Without these athletes, the dash would not be the event it is! A break-down of the medal performances for each race appears below.

On a final note, I wish all athletes well as they continue with their winter season of sport, remembering that pre-season Track and Field training has already begun. The remainder of Term 2 is a crucial time for all potential Track and Field team members to put in the hard metres. The CAS season is just around the corner. After last year, and not being able to have a CAS, the excitement is building as we move to the House Track and Field Championships in Week 8 – another opportunity to compete prior to CAS season. The EAP programme has over 18 structured training sessions available per week, from Middle Distance through to the Super Wednesday Sprint showdown. So please come along and improve your overall athletic development.

Mr Andrew Murphy | Director of Athletic Development

**Junior School**

- 4th Place – Remy Humphreys (6Fo) – 6.26s
- Bronze Medal – Daniel Simpson (6Ta) – 6.13s
- Silver Medal – Hugo Tsai (6Yo) – 6.09s
- Gold Medal – Sam de Alwis (6Fo) – 6.00s

**Preparatory School**

- 4th Place – Aaron Patel (6He) – 6.84s
- Bronze Medal – Jeremiah Sydhom (6Hi) – 6.34s
- Silver Medal – Christian Di Giandomenico (6He) – 6.29s
- Gold Medal – James Barry (6Hi) – 6.24s

**Top Gun Junior/Prep**

- 4th Place – James Barry (6Hi) – 6.10s
- 3rd Place – Daniel Simpson (6Ta) – 6.07s
- 2nd Place – Hugo Tsai (6Yo) – 5.95s
- 1st Place – Sam de Alwis (6Fo) – 5.94s

**Year 7**

- 4th Place – Giacomo Ricci (La) – 5.92s
- Bronze Medal – Hugo France (WH) – 5.82s
- Silver Medal – Austin Wu (We) – 5.58s
- Gold Medal – Mason McGroder (WH) – 5.51s

**Year 8**

- 4th Place – Logan Toohey (Ke) – 5.60s
- Bronze Medal – Banjo Hannaford (Du) – 5.47s
- Silver Medal – Andrew Hoskinson (He) – 5.40s
- Gold Medal – Brock Prideaux (WH) – 5.38s
Year 9
- 4th Place – Indiana Murphy (Ta) – 5.35s
- Bronze Medal – Jonathan Bassily (Yo) – 5.32s
- Silver Medal – Kevin Ma (Fo) – 5.30s
- Gold Medal – Chris Chin (He) – 5.28s

Year 10
- Fourth Place – Caleb Kwan (Ta) – 5.30s
- Bronze Medal – Kelvin Kong (Ar) – 5.29s
- Silver Medal – Luca Ratnavadivel (Du) – 5.18s
- Gold Medal – Christian Pulley (Fo) – 5.04s

Year 11
- 4th Place – Michael Park (Yo) – 5.20s
- Bronze Medal – Oscar Martin (Sc) – 5.05s
- Silver Medal – William Moir (Hi) – 5.00s
- Gold Medal – Sebastian Ghisso (He) – 4.98s

Year 12
- Silver Medal – David Nguyen (WJ) – 5.12s
- Gold Medal – Laud Codjoe (Ta) – 5.03s

Top Gun
- 4th Place – Christian Pulley (Fo) – 4.99s
- 3rd Place – Laud Codjoe (Ta) – 4.96s
- 2nd Place – William Moir (Hi) – 4.95s
- 1st Place – Sebastian Ghisso (He) – 4.91s

Students breaking five seconds:
Year 11 – Sebastian Ghisso (He) – 4.93s – Heats
Year 11 – Sebastian Ghisso (He) – 4.98s Year 11 Race Finals Day
Year 11 – Sebastian Ghisso (He) – 4.91s Top Gun Final
Year 11 – William Moir (Hi) – 4.95s Top Gun Final
Year 12 – Laud Codjoe (Ta) – 4.96s Top Gun Final
Year 10 – Christian Pulley (Fo) – 4.99s – Top Gun Final
Advance Notice for Compulsory Home Games 2021
May 28, 2021

The Compulsory Home Game information in the Record Book is incorrect and the new dates are listed below. Students in Years 7 to 11 will be required to attend two of the Compulsory Home Game fixtures below:

1. **Saturday 29 May** – Trinity vs St Aloysius’ (Football, Volleyball, Rugby)

2. **Saturday 5 June** – Trinity vs Knox (Football, Volleyball, Rugby)

3. **Saturday 31 July** – Trinity vs Waverley (Football, Rugby)

From the three dates listed above, all students in Years 7 to 11 will be asked to attend one of the following sports on any two occasions. These include the First XI Football (10:15am), First VI Volleyball (12:00pm), or First XV Rugby (3:15pm). Students have a choice of which games to attend but must consider their own family commitments and sporting fixture. All students will be emailed a link allowing them to select their preferred two home games to attend. Places are limited, so please ensure your son makes his selection asap.

Rolls will be marked at each game. Boys **MUST** wear their full winter uniform. If it is raining on the day please check notifications via the Trinity App.

Bradley Wirth | Director of Campus Administration
House Championships Track & Field

May 28, 2021

Monday 7 June 2021 | Sydney Olympic Park Athletics Centre from 8:25am to 2:30pm

Compulsory for all students in Years 7 to 12 to attend

Your son will be attending the Years 7 to 12 House Championships Track & Field at Sydney Olympic Park Athletics Centre on Monday 7 June 2021. It is a compulsory school day and all students are expected to attend. It is essential that you access the parent portal and enter information about your son as requested. Parents are welcome to attend the House Championships.

Dress for the day will be House sports uniform (i.e. House T-shirt and white or green shorts). Students may wear their track suit over their House sports uniform to and from school on this day when travelling on public transport. The "Greg Chappell" (green or white) hat or white Trinity peak hat should be worn as should sun cream. Students will NOT be allowed to paint their face or hair as the students will be representing the School to the public when travelling to and from Sydney Olympic Park.

Even though students will have an opportunity to buy food and drink it is advisable for students to take their lunch and a drink. Students must ensure that they drink plenty of water while at the Championships if it is hot. It is advisable that students do not take valuable possessions to this event.

Buses will leave from the Summer Hill Campus at 8:25am to take all students to Sydney Olympic Park Athletics Centre. It is anticipated that the events will finish at 2:20pm and buses will take students back to School or to Strathfield Station. Parents who wish to make independent transport arrangements to get their son/s to and/or from the venue must indicate this on the parent portal. Those students who have independent transport approval must be at the Athletics Centre and seated in their House areas by 9:00am.

Only students that have the School’s written permission to drive cars will be able to drive to or from Sydney Olympic Park Athletics Centre. Parking at the venue is four hours free parking then parking rates apply. Students are not permitted to take
passengers in their cars unless they have the School’s written permission. No student will be dismissed prior to the end of the House Championships.

Bradley Wirth | Director of Campus Administration
Playing against the GPS Schools is always a tough affair and Saturday was no different for the men in green and white. Of our 15 fixtures, we were only able to secure victories in three matches with wins to the 1st and 2nd XV sides as well as the 14Bs. Our previously undefeated 15s sides all suffered their first loss of the year, leaving the 1st XV as the only undefeated side. This week marks the commencement of the CAS rounds for rugby with our first contest to take place against St. Aloysius'.

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Team of the Week

Whilst there was limited success across the age groups, there were several impressive individual performances. Taj Young (7Yo) continues to shine for the 13A team, making his third appearance in the team of the week in just five games, while Hunter Hannaford (12Du), Oliver Askew (10We) and Alan Chen (8Fo) all make their second appearance. This week’s team is:

1. Marcus Mastro (8Mu) – 14A
2. Jon-Luc Shalala (12Sc) – 2nd XV
3. Darren Ho (8WH) – 14B
4. Alan Chen (8Fo) – 14C
5. Ari Nikolakopoulos (10Yo) – 3rd XV
6. Archie Groundwater (7Ke) – 13C
7. Taj Young (7Yo) – 13A
8. Sam Niulala (10St) – 15A
9. Aiden Carmichael (10Hi) – 16B
10. Oliver Askew (10We) – 16A
11. Darcy Burge (12He) – 4th XV
12. Hunter Hannaford (12Du) – 1st XV
13. Joey Acland (7Fo) – 13B
14. Dawson Williams (9WJ) – 15B
15. Stamatios Plangetis (9Yo) – 15C

Leading Try Scorers and Point Scorers

After our 6-week trial period we have had some very impressive performances across the age groups. The two most notable performances belong to Christian Henriques (9He) who scored six tries in a game against Cranbrook and Jonathan Bassily (9Yo) who scored five tries in a day against St. Patrick’s College (4 in the 15Bs and another in the 15As). The point scoring ability of our 15s age group is highlighted by the fact they account for six of the eight leading try scorers and the top five point scorers.

<table>
<thead>
<tr>
<th>Try Scorers</th>
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<tr>
<td>Max Meagher 9Hi</td>
<td>64 Ashton Frazer 9Mu</td>
</tr>
<tr>
<td>Mitchell Chen 10AR Christian Henriques 9He</td>
<td>60 Zachariah Alshehabi 9Du</td>
</tr>
<tr>
<td>Zachariah Alshehabi 9Du</td>
<td>55 Max Meagher 9Hi</td>
</tr>
<tr>
<td>Angus Mansfield 7Ke, Jonathan Bassily 9Yo, Sam Niulala 10St and Theo Kidd 12WJ</td>
<td>Mitchell Chen 10Ar Christian Henriques 9He</td>
</tr>
<tr>
<td>Dawson Williams 9WJ, Jozeff Cluff 7Ar and Olly White 12Fo</td>
<td>40 Hunter Hannaford 12Du</td>
</tr>
</tbody>
</table>

Friends of Rugby

Home fixtures will now include one of the greatest sights and smells possible on a Saturday morning; crackling eggs, and juicy bacon. We once more have BBQs running and as usual, the volunteers of the Friends of Rugby Committee are going above and beyond to help the young men of Trinity. The TGS Friends of Rugby Facebook page is a great source of information for all things Trinity rugby and if you are interested in being involved in any capacity then please join their Facebook page via this link:

- [https://www.facebook.com/groups/677993915679512](https://www.facebook.com/groups/677993915679512)

Mick Snowden | Director of Rugby
1st XV Match Report

Following a physical battle against St. Patrick’s College, the young men in green and white made their way across the Harbour Bridge to take on Shore. Despite a bout of flu introducing itself to the 1st XV during the week the boys were ready to play.

A large home crowd were in attendance at they certainly made themselves known with an early arm wrestle the result of some questionable early decision-making, as Trinity tried to run the ball from their own half rather than playing territory. Our normally dependable set piece attack was somewhat subdued, and the result was Trinity spending the majority of the first 20 minutes making tackle after tackle. Thankfully, as we have become accustomed to, Hunter Hannaford (12Du) stood up when his team needed leadership and he poked through a clever kick for Theo Kidd (12WJ), who regathered the bouncing ball and scored underneath the posts to give Trinity an early 7-0 lead.

The remainder of the first half followed a similar theme with Kai Roberts (12La) leading the defensive effort, finishing the game with a season high 22 tackles; he was ably assisted by Ronan Hennessy (12St) who repeatedly denied the Shore backline any attacking opportunities with his strong 1-on-1 defence. The siren sounded for half time and Trinity went to oranges with a 7-point advantage.

Thankfully, Trinity approached the second half very differently to the first with Hunter and Orly Hatton-Ward (10Sc) kicking Trinity out of trouble and ensuring that Shore would have to work hard for their points. Eighteen phases of repeated defensive pressure saw Trinity force a turnover, allowing Hunter to kick the ball downfield and, with Theo in pursuit, the inevitable took place as he outran his opposite number to score his second for the day.

The immense attacking pressure from Shore eventually tolled as they crossed to close the gap to five points. Trinity’s response was swift, as a set piece move best described as “get the ball to Theo” saw him beat his opposing player once more to score in the corner. Hunter Hannaford added a penalty goal to see the score push to 20-7 with five minutes to play. However, another try to Shore would see the final two minutes turn into a nail-biter. Thankfully, the boys learnt their lesson from Cranbrook and closed the game out in controlled fashion.

The 20-14 victory saw our 1st XV finish the trial period with a perfect 6-0 record, a very pleasing result. But our focus now shifts to the CAS Rounds, with our boys excited to return to Summer Hill for the first home fixture with a crowd in two years.

Final Score: Trinity 20 defeated Shore 14

Tries: Theo Kidd (3)

Conversions: Hunter Hannaford (1)

Penalties: Hunter Hannaford (1)

Mr. Snowden and Mr. Pay | 1st XV Coaches

2nd XV Match Report

On a crispy winter’s morning, Trinity ventured to Northbridge Oval to play Shore at 9am. It was clear that the different starting time affected the men in green as they were a little slow in getting out of the blocks. Shore held possession for the first three minutes and looked to threaten Trinity’s 22 until Jon-Luc Shalala (12Sc) held his feet at a breakdown and turned the ball over.

The 2nd XV quickly gained territory leading to a Jake Varone (11He) try in the 4th minute.

Jordan Stojcelski (12Ke) led the charge with a strong carry, leading to another Varone try in the 15th minute. Maxwell Richards (12Mu) showcased his disappointment of being dropped from the 1st XV through his galloping ball carries and relentless tackles across the park; this allowed scrumhalf, Michael Lindsey (12Ke), to carefully craft a set of phases to send Josh Van der Goot (11We) over the try-line in the 18th minute. With only minutes to go in the first half, Trinity allowed Shore to creep into their 22 giving them an opportunity to score just before halftime.

The second half saw some frustrating rugby for Trinity with multiple opportunities not being capitalised on, and with Shore successfully disrupting Trinity’s breakdown. The tension was broken in the 45th minute as flyhalf, Theo Hatton-Ward (12Sc), organised the green machine to send Hugh Browning (11Du) to score in the corner. The game was not over, with Shore kicking off and putting pressure on a fatigued Trinity defence. The men from Summer Hill demonstrated some grit by keeping...
Shore out to finish the game 24-7.

**Final Score:** Trinity 24 defeated Shore 7

**Tries:** Jake Varone (2), Josh Van der Groot (1) and Hugh Browning (1)

**Conversions:** Michael Lindsey (2)

**Mr. Kearsley** and **Mr. Ikeuchi** | 2nd XV Coaches
Football Report Week 6, Term II, 2021
May 28, 2021

The first half of the season was completed last Saturday against Waverley College with Year 7, Year 10 and Opens away at Queens Park whilst Year 8 and Year 9 played at Flockhart Park and TGS No. 2. In this report we look at the fastest goals scored since 2015, taking ‘responsibility’ and match reports from 1st XI, 2nd XI, Year 9 and Bill Turner Cup.

Fastest Goals

In 2015, Steven Callas (Class of 2015) scored a 1st XI goal from kick off in a time of 4.91 seconds on TGS 2. In 2019, Daniel Gergis (Class of 2020) scored a 2nd XI goal from kick off in a time of 4.07 seconds on TGS 2. In 2020, Sebastian Boffa (12Yo) scored a 2nd XI goal from kick off in a time of 4.23 seconds on Queens Park No. 2. History repeated itself on Saturday in a 2nd XI match at Queens Park on No. 2 when Jonathan Gremos (11Fo) scored a 2nd XI goal from kick off in a time of 4.05 seconds on Queens Park No. 2.

Responsibility & Refereeing

When you point the finger, there are three fingers pointing back at you…

When performance doesn’t go your way, the easy default position is to shift the focus to the referee and for that to be the ‘blame point’. Taking this approach misses the opportunity to reflect on how one’s performance got themselves into that position in the first place where the referee decision was made.
Scenario 1.

A player has clear possession. They take their touch of the ball towards a defender’s feet that leads to a contest and tackle. The tackle leads to a loss of possession. During the loss of possession, the player is bumped off the ball in a way that leads some to believe it was a foul. The referee plays on. Distraction occurs, hands go up in the air and players are not moving onto their next job in the game based due to being upset that the foul was not called.

The easiest position to take is that the referee didn’t give the foul and it was their fault. What is missed by taking this approach? The learning opportunity missed is that the player needed to be better with their touch of the ball in the first instance away from defenders’ feet and into space. Perhaps with a defender closing down the ball, there was a simple pass to be played rather than taking the touch towards opposition feet. Perhaps the player with the ball didn’t scan for options and space prior to getting the ball. In the contest and tackle, perhaps the shielding technique in protecting the ball was not good enough to keep the ball. All of these opportunities for learning were missed if going to the default position of blaming the referee. This player and or team will not get better with this approach.

Scenario 2.

The opposition plays a pass to a player in an offside position. The defenders raise their arms and call out for offside. The referee does not call out offside. The defending team momentarily stop, are then out of position and don’t apply pressure on the ball. The attacking team has an easier path to goal and goes onto score.

The easiest position to take is that the referee didn’t call offside. The opportunity missed for learning and taking responsibility is as follows. How did we lose possession before this scenario? See solutions for scenario one that might apply here. When the opposition had the ball, did the nearest defender close down the ball fast to not allow the pass to the offside player? Was the team compact in length and width to deter the pass from being played to the offside player? Did the team play to the whistle and never give up until the ball was regained? All of these opportunities for learning were missed if going to the default position of blaming the referee. This player and or team will not get better with this approach.

The Trinity Sport Code of Conduct for Players on page 62 of the Trinity Grammar School Handbook for 2021 states the following:

- Play by the rules in a spirit of good sportsmanship and accept the official’s decisions at all times.

Friends, family, teammates and Coaches that watch the game and discuss the events during and post-game can assist the development of players when talk arises about refereeing by bringing an abrupt end to any chat of ‘referee blame’ by asking one simple question. What could you have done to prevent the situation occurring in the first place? If we don’t ask this question and we join in the referee blame game, we are not developing mental processes to pursue improvement and take responsibility. These same processes will be needed when a decision goes against us when applying for university, a job, a leadership position, a contract or a date with a potential partner. If we are caught up in the referee blame game, we are also now not doing our next job as we are still focused on a previous moment and the game has moved on from (fast). Thus, we could be letting our teammates down by not being present and completing our job in the next moment.

Where a decision doesn’t go our way, do we point the finger or take responsibility with the three fingers pointing back at us and stay in the present, focused on what our next job is?

1st XI

On Saturday 22 May, Trinity’s 1st XI travelled to Queen’s park to embarked on a game against Waverley College, signifying the fifth game of the season. Having lost to Barker the week before, Trinity was focused on improving in the last five minutes of the game where games have been decided this season. With this in mind, the Trinity boys went into the game both attentive and determined. Trinity started the game strong thanks to the aggression of James Andrianakos (11Yo), who applied pressure in the front third, setting the pace for the game. Despite our best efforts, Waverley managed to score first in the 39th minute. Much like Trinity, Waverley also applied an intensive amount of pressure, which resulted in a goal in their favour. Shortly after Waverley’s goal, the whistle blew for halftime. The team was slightly fatigued, but eager to go into the second half. The second half proved to be difficult, with Trinity desperately looking to equalise. Fortunately, that proved to be possible with Adam Pascale (12Ke) scoring in the 65th minute from a corner taken by Jordan Mikhael (12Ke) and neatly assisted by Fenn.
Hodgson-Yu (12WJ). Now with the scores tied, Trinity was keen to score another and so they did. Thanks to some combination play between Dominic Ticic (11Sc) and Fenn Hodgson-Yu (12WJ), Jordan Mikhael (12Ke) was able to receive the ball behind defensive lines and assist Sebastian Boffa (12Yo) in scoring a highly anticipated goal. Less than three minutes later, the game ended in a 2-1 victory to Trinity. The team demonstrated great perseverance and wish to continue this progress into the second half of the season with improved focus in the last five minutes of either half.

Dominic Ticic (11Sc)

2nd XI

Queens Park was the venue for the 2nd XI’s game in what was an enjoyable game for everyone involved. Trinity came away from the game with a 3-1 victory. A stunning halfway goal from Jonathan Gremos (11Fo), saw the greens leading 1-0 from the first kick of the game. The next 15 minutes were tightly contested until Louis Agosti (11Yo), who was able to capitalise on a mistake from the opposition to finish with composure from just inside the 18-yard box. Later in the first half Sebastien Portolesi (11Ar), found space to dribble into the box where he forced a foul out of the opposition to win a penalty. The penalty was given to Joshua Yeon (11Ar) who sent the goalkeeper the wrong way and coolly sent Trinity to a 3-0 lead just before the half time break. Trinity had a more challenging 2nd half, with Waverley scoring a well-orchestrated goal ten minutes into the second half. Notable performances from Ben Robinson (11Yo) and Thomas Guirguis (11Ar) defensively, as well as Laud Codjoe (12Ta) and Ricardo Delgado (12La) who played an important part in controlling the game to a 3-1 victory. Overall, it was a great day for the boys and keeps us on track in our quest for the CAS premiership.

Patrick Williams (11La)

9A

The 9As Football put in a solid performance to remain top of the CAS 9As table with a 1-0 win against Waverley on TGS No.2. The result continues the team’s run of good form in the first five rounds of CAS. The only goal came about after a neat run by Reece Mihas (9La) delivering a fine cross that was emphatically finished by the Waverley defender. From the outset, Trinity dominated the game with neat passing sequences and combination play but lacked a little bit of quality and care in the front third. Trinity’s goal was rarely threatened and was well defended by Dominic Peric (9Hi) and the midfield was controlled by Elliot Sellers (9St) and Reece Mihas, leading to an overall professional performance by the Trinity team.

Mr. John Gibson | Coach

9B

The 9Bs had a fantastic learning experience. The Trinity team were exceptional in their performance in terms of sportsmanship, integrity and respect in maintaining the spirit of the game against a weaker opponent. Trinity had multiple goal scorers with Thomas Huynh (9Ke) picking up two goals and one each to the following players: Advit Jangwal (9We), Advaith Sundhar (9Ke), Luca Razza (9Mu), Christopher Papantoniou (9La), Aryan Nair (9Yo), Zac Ugo (9He), Oliver Huynh (9Ke) and Oliver Orr (9Ho). The team maintained a great level of consistency in recent times and look forward to next week against SAC.

Mr. John Gibson | Coach

9C

With a number of changes to the team from previous games due to injury, illness and Year 9 camp, the team didn’t miss a beat. In an efficient performance, players slotted into their roles seamlessly and worked together to create a number of opportunities. Jett Halmarick (9Ar) opened the scoring when he lifted his shot over the keeper who was stranded off his line. Ryan Mock
(9Du) extended the lead getting on the end of a cutback and Kyron Thapa (9We) completed the scoring with a neat finish inside the left post. We lapsed for a consolation goal by Waverley, to complete the scoring. Regarding man of the match, Connor Kalis (9Hi) had his best performance of the year with the three points, Kyron Thapa with his first appearance in 9Cs had a solid all-round game with two points, and Jon Mavraidis (9Ke) with one point for performing well in a number of positions.

Mr. Paris Svilicich | Coach

9D

This was an interesting game where a number of players returned from camp or were promoted from Ds. Waverley got off to a lightning start and scored two goals in first five minutes. For the rest of the game, the team performed really well, taking on the challenge of competing to the best of their ability. We didn’t concede again until the last minute of the game. Regarding man of the match, for a great first up performance in the 9Ds, Kevin Ma (9Fo) with the three points, Ryan Lu (9Sc) had his best game in goals, making a number of great saves and duly received two points for his efforts, while Callum Robinson (9WJ) didn’t stop attacking for the whole game and received one point.

Mr. Paris Svilicich | Coach

9E

The boys had a tough game down in Paddington on a ground some would compare to playing at Anfield. The boys started the game strong creating plenty of chances up front and looking dangerous off set pieces that were being whipped in by Yiannis Karantanis (9Hi). Trinity just couldn’t seem to put the ball into the net. Some great defence from Jeffery Huang (9St) and Marcus Dawson’s (9Ke) cover defence kept Trinity in the game. The second half was very similar to the first as we had chances to score but didn’t capitalise. The boys never gave up and time was running out. A free kick was awarded to Trinity 25 yards out with it going to be the last kick of the game. Jonathan Nam (9St) wanted to take it. Standing there like a younger version of David Beckham, Jonathan struck the ball cleanly and it went into the bottom left corner with the keeper having no chance of stopping it. Great goal and one of the great victories in Trinity Football history.

Mr. Patrick Fouracre | Coach

9F

Last Saturday’s 9F team was comprised of players who are in the same Field Studies group for the second half of this term. Many of the players had never played together in the same football team, but from the opening minutes right through to the final whistle, all players worked together incredibly well in both defence and attack. We scored within the first few minutes, and there was a steady flow of goals throughout the game. After starting with a more cautious 4-4-2 formation, it was clear we could safely and advantageously adopt a more attacking 3-4-3 formation as the game progressed. Regular substitutions kept players fresh and hungry (especially with players knowing this was the last football game they’d be playing for several weeks) and it was clear that all players very much enjoyed the game. Notable mentions in our 6-1 win over St Patrick’s include Ethan Hudson (9Du) who bravely volunteered to goal-keep for the entire game, producing many great saves, John Dalla-Camina (9La) who scored a hat-trick and one goal by Nathaniel Abdelmalek (9Mu), Joshua Leverton (9Ke) and Jayden Skuse (9Ar). Well done, players and enjoy your time at Field Studies!

Mr. Brett Steinwede | Coach

Bill Turner Cup

After two byes in the Bill Turner cup, the boys in green and white played with heart and discipline. As soon as the whistle blew...
Trinity came out to play, and after getting rid of the nerves some Football started to be played, through the wing backs William Panovrakos (9Ke) and Mac Liversidge (10WH) who created chances for shots on goal. Throughout the half Freddie Clunas (9Yo) stopped the opposition’s long balls with strong headers. Going into the second half, the boys in green and white were up 1-0 with more fuel to burn. Coming out of the first half we saw the strength of the midfield in Oscar Fryer (10Ta) and Elliot Sellers (9St) who scored five goals between them. With some substitutions and the crowd roaring, Joshua Falato (8Sc), Oliver Peric (8Hi), and Harris Kotronakis (9He) and Taj Wardle (8Ta) added to the Football Trinity was playing. Strong defensive efforts from George Kotronakis (9He) and Reilly Farrell (9Fo) saw the team keep a clean sheet. Heading back to the change rooms, the boys were happy with the win and are eager to represent the School again.

Henry Mansfield (9Ke)

CAS Round 5 VS Waverley College – Trinity

Football Team of the Week

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<tr>
<th>Sasha Ratnavadivel (i) – 7E</th>
<th>Adriano Lemme (vi) – 9A</th>
<th>Johnny Gergis (i) – 4th XI</th>
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<td>Oliver Peric (vi) – 8A</td>
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<td>Lachlan Jeffrey (i) – 9E</td>
<td>Sebastian Boffa (i/iii/iv) – 1st XI</td>
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<td>Liam Rippon (iii) – 10A</td>
<td>Tony Georges (i) – 4th XI</td>
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<td>Matteo Portolesi (vi) – 8B</td>
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Key – to letters mentioned above in ‘Team of the Week’

i. Effort in Attack/Defence & Transitions (Never Gave Up)

ii. High Level of Consistency in Completing Job

iii. Communication to Help Organise Others ‘On and/or Off the Field.

iv. Embraced the Challenge and Overcame Adversity

v. Sportsmanship

vi. Gathered/Took On Feedback & Implemented


Luke Gray | MIC Football & Director of Football Coaching

Results Vs Waverley College 22nd May 2021
<table>
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<th>Type of Game</th>
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AFL | Round 5

May 28, 2021

Saturday, 22nd May 2021

Trinity AFL was split this weekend, with the 1sts finishing the CAS Season but unfortunately doing down against Waverley, while the 9/10s had a white hot start against Newington, but could not sustain it for a full four quarters. Results from the 7/8s were positive against a much bigger opponent in Shore, with the 7/8 As using their elite running and skills to play out a thrilling draw, while the Bs continue on as the only undefeated Trinity AFL team in the 2021 Season.

Team of the Week: Round 5

Numerous new entrants in the Team of the Week, which suggests the even spread of talent throughout our various teams.

<table>
<thead>
<tr>
<th>FB</th>
<th>Jonathan Orr (7Ho)</th>
<th>James Robertson (10Du)</th>
<th>Aidan Lang (7Ho)</th>
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<td>Harry Clegg (8Du)</td>
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<td>C</td>
<td>Caleb Kwan (10Ta)</td>
<td>Tom Huber (8We)</td>
<td>Rowan O’Connor (Mu)</td>
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<td>Brodie Fortescue (12Ta)</td>
<td>Mikias Williams (7Yo)</td>
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<td>Will Carvosso (9Sc)</td>
<td>Mason McGrader (7WH)</td>
<td>Levi Gray (8Ho)</td>
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<tr>
<td>RR</td>
<td>Matthew Robertson (12Du)</td>
<td>Josh O’Connell (8Ar)</td>
<td>Lachlan Ellis (7Yo)</td>
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We have a new outright leader in the 2021 Goalkicking Ladder, with Lachlan Ellis moving into top position with three goals on the weekend.

<table>
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<tr>
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<tr>
<td>6</td>
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<td>Mikias Williams</td>
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<td>3</td>
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**1ST XVIII Match Report – Round 5, 2021**

Trinity 1st XVIII had a difficult match up last weekend, losing to a star-studded Waverley side which contained several Swans Academy players. Trinity’s performance was commendable, with all the boys motivated to get a win in the final game of the CAS competition. The first quarter saw Trinity setting the tone physically, with a few young guns from Year 10, in Harrison Ryan (10Ta) and Rowan O’Connor (10Mu), adding some extra firepower to the illustrious Trinity side, with numerous repeat efforts and chase down tackles of opposition players. The second quarter saw Trinity miss some good chances while giving up a few too many marks inside the defensive 50. Unfortunately, fatigue kicked in during the second half, with Waverley taking advantage of Trinity’s depleted forces, creating an unassailable lead in the third quarter. However, this did not stop Trinity from giving Waverley a good challenge in the fourth quarter, restricting the boys from the East to a minimal margin in the final term.

Big man, Matthew Robertson (12Du) started the game where he left off last weekend, winning multiple hit outs and taking some brilliant marks. The first quarter also saw Ben Orr (11Ho) being a menacing figure to the Waverley side, fully committing to some tough tackles, and putting his body on the line for the boys, to be unluckily denied his first goal for the season. Another honourable mention must be given to Oscar Ballantine (12Hi), his ability to ‘bend it like Beckham’ was displayed during the first quarter, achieving many disposals to provide marks downfield. However, the first quarter was epitomised when prodigy Samuel Waddington (11Mu) took a breath-taking mark inside 50 and finished off the good work with a beautiful kick straight through the big sticks for six points.

The second quarter saw the leadership pair of Alan Weston (12Ta) and Nicolas Enno (12Hi) working together adroitly, both getting at least 15 touches in one quarter alone to move the ball downfield to the forward pack. Pat Cantlon (12Du) patrolled the back half of the field with ease, to take numerous marks, continuously encouraging the boys through his actions. Speedy winger Theo Christian (12He) gave out a few ‘don’t argues’ to the Waverley boys, repeatedly ducking and weaving tackles to get multiple disposals. A special mention must go to Liam Wingrave (10Ar) who provided many contests in the defensive 50, frequently keeping the Trinity side in the game.

The third quarter saw star Thomas McCory (12Du) become a dynamic threat, creating opportunities out of nothing and continuously moving the ball downfield. Ben Wilkinson (11Mu) had a stand-out quarter, repelling numerous Waverley attempts at goal. Key defender Peter Roser (12Ke) was elusive as always, clearing our lines with defensive kicks, and encouraging the boys with his iconic playing style. The third quarter was exemplified by Tim Hosken (12Sc) making no mistake in pushing the ball out of the depleted defence, giving many disposals to the midfielder Lucas Blythe (10La) who continuously contested loose balls and provided outlets to send us into the well-known Trinity offence.

The fourth quarter was Trinity’s best by far, with stellar defender Nick Magoulas (12Sc) giving out a bag of disposals in addition to a few goal-saving tackles. Matheson Harricks (12We) ‘the enforcer’ also had a quarter which saw him live up to his nickname, with some big hip and shoulder bumps to his opposite number.

Best on-field was adjudged by the Waverley coaching staff and went to Brodie Fortescue (12Ta), who received the inaugural medal for repeat contested marks throughout the day. Special mention goes to Alexi Little (12Fo), as he went counter to his name, providing some big contested possessions and pressure acts throughout the half-forwards and set up multiple chances on goal, an impressive feat for a player in his fourth game.
A special mention must also go to Mr. Jackson, whose coaching ability and encouragement helped the boys throughout the loss. We have many things to learn from this game and work on at training as we prepare for Riverview this weekend.

Score: Barker 11.7.73 def Trinity 1.3.9

Goals: S. Waddington

Bests: B. Fortescue, L. Wingrave, M. Robertson, H. Ryan, R. O'Connor, B. Orr

Brodie Fortescue (12Ta) | 1st XVIII Forwardline Captain

9/10 As

Trinity started well, hitting the front early thanks to three quick goals, two of which came from Will Carvosso (9), who was unlucky to be denied a third for the quarter. Unfortunately, this level of play was unable to be sustain, as a much bigger Newington side started to work their way back into the contest and the unavailability of several key players saw Trinity unable to stem the flow of good play from the opposition. Special mention to the backline efforts of James Robertson (10), who showed desperation and a keen ability to read the ball coming into defence to routinely repel opposition forward raids. Caleb Kwan (10Ta) demonstrated that he may be the fastest player in the competition, repeatedly bursting away from opposition players to set up numerous forward entries from his wing. The squad now has a bye and a chance to regroup before the final Round of Term 2.

7/8 As

The 7/8 As again found themselves up against a much bigger opponent in Shore, but this did not deter the young men of Trinity, who used their speed and fitness to outwork their direct opposition. It was an excellent all-around team performance, which put Trinity in a good position all day to potentially snatch a victory, but instead settled for a thrilling draw despite being camped in the Trinity forwardline for extensive periods of time. They will look for a full four-quarter effort against Barker next weekend.

7/8 Bs

The 7/8 Bs still remain the only undefeated team in Trinity AFL, winning against an undermanned Shore side last Saturday. Tom Huber (8We) was again dominant in the middle and was well supported by the goal kicking abilities of Lachlan Ellis (7Yo) and Mikias Williams (7Yo). It will be a top of the table clash against second-placed Barker this weekend, in what shapes up to be a thrilling contest.

Sam Jackson | MIC AFL
Last Saturday’s fixture was against Waverley College who fielded a reduced number of representative teams. Despite this they were competitive across the board, but it was Trinity who emerged as the stronger school on completion of the day’s play. The winning teams included the 1st and 2nd IV who both won 5 sets to 3 in the away fixture at the Waverley campus. The 1st IV, still under-strength, (Captain and number one ranked player Max Nguyen still injured) did receive a lifeline with the return of Finn Taylor (9La) who slotted back into the team after his badly strained ankle injury. Finn was competitive in all aspects of play and was able to win a tightly contested doubles set with partner Dylan Guler (11WH). The pairing lost their other set in a nail-biting tie breaker that went down to the wire. The second pairing of James Kim (10Ar) and debutante Angelo Shi (9Sc) combined exquisitely together and were able to out their dogged opposition, in both highly contested sets. Angelo playing in the team for the first time then went on to win his singles match without resistance, from his shell-shocked opponent. In fact, by the time I got to his court to watch the match it had already finished. James Kim then put Waverley’s chance of victory out of contention with a 6-4 singles win. It was a good team victory across the board! Tomorrow the boys will play for outright second position against a St Aloysius’ opposition.

The 2nd IV won by a similar margin after positive play by all team members. The foundation for victory was laid down in the doubles component of the match, with Trinity winning three of the four sets contested. The first pairing, consisting of Max Knauer (10Ho) and Jayden Higgins (10He), won both sets convincingly with their opposition only able to manage a handful of games. Jayden’s big serve and Max’s heavy ground strokes were too much for their less able opponents, who capitulated without resistance. Max then went on to win his singles set, to the tune of six games to three, after some beautiful passages of play. Our younger pairing of Sam Kang (9WJ) and Domonic Furfaro (9Ar) competed well together in the first set winning 6-3. However, they couldn’t keep their mojo in the second set where they lost their focus and positivity. Sam regained his composure in his singles and won a telling match that allowed the team the victory. Domenic lost his singles narrowly after passages of impressive shot making. The team sits in outright 3rd place on the ladder at the halfway mark of the season.

The 3rds could not have been more disappointed to lose Justin Yang (12WH) to injury before last Saturday’s fixture. However, they did rise to the occasion, … eventually! Liam Ling (12La) formed a new combination with Daniel Tran (12Ta), while Nikhil Kapoor (12Yo) had a new partner in Nick Papadopoulos (11He). Neither combination began well, and both teams found themselves trailing and in serious danger of losing the opening sets. Much to the delight of their coach and the Trinity parents, both teams staged a comeback. While Liam and Daniel had to be content with a respectable 4-6 loss, Nikhil and Nick, who struck his down the line forehand with amazing venom and precision, finally wore down their opponents 7-5. All four boys maintained their momentum to win their singles matches against adversaries who refused to give up. Nikhil is to be commended on finally finding his chief weapon, his forehand, in his singles match (it was missing in action during the first half of his doubles game). To underline the fact, he won the final point with a forehand down the line which may have exceeded the speed of sound.

The 4ths too lost one of the doubles matches but made up for it with four handsome singles wins. Jack Vine (11Mu) may have had a battle the week before, but last Saturday he was in no mood for tension, dismissing his No. 1 counterpart 6-1 with aggressive, athletic play. Callum McLeod (12He), attriting as only he can, and Max Guo (12Ar), with a combination of clever angles and some cheeky tactics, also destroyed their adversaries by the same margin. Not to be outdone, Kevin Zhang (11Ho), in a style characterised by focus and determination, won his singles 6-0! In a season of very close contests, the 4ths can be very proud of their second consecutive 5-1 triumph.
10As

It was a very close match up for the 10As, the boys coming away with a draw in sets and 23 games to 21 win. In what started off looking like an easy win being 4-1 up for Alex Gavrilovic (10Yo) and Beier Chen (10Yo) things slowly started to turn, unforced errors and silly mistakes crept into their game and the boys found themselves shaking hands at the end of the match with a loss. Both boys went into their singles in a bad mind frame and saw them go down quite convincingly, although technique wise our boys were better, mentally we did not compete. Mark Charas (10Ho) and Andrew Yang (10Hi) had a blinder of a day, between the two of them they only dropped three games overall. Their doubles were played with minimal errors and strong ground strokes which allowed them to move into their singles with confidence. Mark and Andrew played some of the best tennis I’ve seen all season.

Danielle Calvi | Coach

9As

The 9As were up against Waverley this Saturday as they looked to bounce back from their defeat last round. While there were two forfeits that went Trinity’s way, the boys wholeheartedly deserved to win on merit by virtue of the brilliant tennis they played. James Chan (9La) played a solid singles match coming up with a 6-3 win. Lawrence Hoe (9Yo) had a close affair but showed tremendous nerve to see out his match 6-4. Kavi Suri (9Yo) and Tom North (9Hi) put together a clinical performance in their doubles match before dominating their respective singles matches.

The 9Bs were also looking put last week’s result behind them and they did so in style. Beau Moller (9Yo) and Matthew Zeederberg (9Ho) were unstoppable in their doubles match as they romped to a 6-1 victory. The pair refused to take their foot of the accelerator, with Beau going onto dispatch his opponent 6-1 while Matthew went one better by winning 6-0. There was another forfeit which meant the second doubles match couldn’t be played. However, Finn Hutchinson (9Fo) didn’t let this distract him as he went on to win his singles match comfortably, 6-1. Matthew Vickery (9WJ) also won his match 6-1, playing consistent and solid tennis.

Ritvik Dinesh | Coach

8Bs

The 8Bs played well against Waverley over the weekend, winning 6 sets to 0. Travis Ng (8WJ) and Christian Laurens (8La) both played well this round against Waverley. Both boys were hitting and communicating very well during their doubles match. Christian was hitting good groundstrokes and volleys during his doubles, and also played well during his singles match. He was moving well on the court and had good footwork. Travis’ serves this weekend were very strong and consistent. He just needs to try and hit with a bit more topspin when hitting groundstrokes, as some of his shots seem to be flat and aren’t as consistent. Jonathan Ly (8Sc) and Mitchell Bowden (8La) also played well, winning all their matches this past weekend. Jonathan played well over the weekend. His groundstrokes were very consistent, and he had good on-court movement; he just needs to practice his serves to improve consistency. Mitchell also played very well. His serves and groundstrokes were very good over the weekend, but he just needs to try and improve upon his volleys and putting the ball away while playing at the net.

Tristan Kontonis | Coach

7As and 7Bs

The 7As had a great day against Waverley, winning all matches played with the help of some forfeits. Kang Nguyen (7WH) played a tremendous match, blasting winners on his way to a 6-0 win. Likewise Noah Figliuzzi (9Fo) never looked in any doubt as his massive serve and forehand allowed him to dominate, with the score finishing 6-1. Alejandro Molina (7Ke) and Hugo Newman (9WJ) were in complete control of their doubles match, making barely any errors as they went on to win 6-0 in
the doubles. They carried this form into their singles matches with Alejandro picking up his second bagel of the day, beating his opponent 6-0. Hugo was similarly in a devastating mood, winning his match 6-0.

The 7Bs also won all their matches against Waverley. Ishaan Sharma (7Ar) and Jared Arnold (7Ar) played a superb match, combining consistency and power to win their doubles 6-2. Ishaan then went on to produce a clinical performance in his singles, winning 6-3. Jared was ruthless in his singles, belting winners on his way to a 6-1 win. Ujwal Yadem (9Fo) and CJ Nguyen (9Yo) were too strong for their opponents, winning the doubles 6-1. Ujwal then went on to crush his opponent 6-0, hitting some brilliant forehands along the way. CJ Nguyen had a closer affair but ultimately proved to be consistent for his opponent as he won 6-4.

Ritvik Dinesh | Coach

7Cs and 7Ds

This week, the Cs and Ds performed admirably against a well-matched Aloysius’ side. The Cs, having one player short, were able to match the score in sets, but lost by a mere three games. Similarly, the Ds also drew in sets, but lost by a total of eight games.

In the Cs, Daniel Villategallagher (7Ke) and Alexander Ren (7St) played a superb game of doubles, with positive communication and great consistent groundstrokes. This enabled them to grab a 6 – 2 win. Having one player down, the second set of doubles was forfeited. In singles, despite Daniel’s efforts, he was unable to overcome his opponent who was more consistent on the day. Alexander played significantly well, winning 6 – 0 easily, with great groundstrokes and minimal errors. Alex should try and play at this level each week. Gregory Kariatlis (7La) played very well, where his consistent and powerful serves helped him gain an advantage over his opponent, allowing him to pull away with a 6 – 2 victory.

In the Ds, Jonathan Che (7La) and Aakash Viswanathan (7Ta) played with great energy and effort, but the lack of communication on court and plethora of unforced errors allowed their opponents to pull away with a 4 – 6 win. Alexander Hales (7Ar) and Joshua Jeung (7He) played their debut doubles match for the season as a new pair and played very well. They fought for every point and came out with a 6 – 4 win in a highly contested match.

In singles, Jonathan played with great consistency and energy on court, which helped him pull away with a 6 – 4 win. Aakash was unable to find the confidence on the day to attack the ball and resorted to pushing the ball resulting in long points. His opponent was more consistent on the day, forcing Aakash into a poor position, resulting in a loss. Despite Alexander Hales’ effort on the day, his opponent was able to consistently push Alex into tough defensive positions, forcing many unforced errors, resulting in a loss. Joshua played a very close game of singles and was able to trade winners consistently with his opponent. His effort was not in vain as he was able to close out the match 7 – 5, showcasing a very impressive performance.

Despite the loss, both the Cs and Ds played very well. Having one player down and new double teams, the players displayed great positivity and effort both off and on the court. Similarly, there was great sportsmanship between both sides, which enabled a great day of tennis.

Edward Lai | Coach
Volleyball vs Sydney Boys High School
May 28, 2021

Trinity was defeated by Sydney Boys High 3-0
(25-14, 26-24, 25-18)

This week marked the toughest game for the Trinity Firsts as their fixture was to be against their toughest opponent of Sydney Boys High. The first set began slowly for our side, however Josh Munter (10Hi) displayed an over-experienced serving performance, pulling out multiple aces throughout the set. Steven Yarad (11Mu) also had a great swing and combined with the great defensive efforts of Oscar Van Hal (12Mu) the boys sought to further their building momentum. Despite the passing exceptionality and high spirits from Joel Matthei (12La) also, the opposition proved too dominant in the first set, taking it comfortably.

With the drive to comeback, the squad looked with eagerness to take out the second set. Serving specialist, Keagan Tran (11WH) vitally pulled out multiple ace serves, building a strong early lead for the team to capitalize on. Blake Plavsic (12WH), unofficially known as Trinity’s 5th setter also got many crucial touches in the block, shutting down the opposition middle, further establishing the boys’ high momentum. Samuel Vickery (12WJ) further built upon this momentum with more swings than a playground, as he hit with dominance throughout the set.

Martin Wong (11Ta) opened the set with a bigger roof than the renewal project, as he blocked the opposition with a rigid force. David Gabriel (12Hi) was also instrumental throughout the game with a life-on-the-line attitude showing no efforts for self-preservation. Edward Feng (12Yo), showing great desire, also blocked with determination, keeping the ball alive and preventing it from touching the ground. Finally, the galloping stallion of Alex Saba (11WJ) blocked and swung with ferocity, giving Trinity a great opportunity to win the set. However, the boys went down putting in a great effort, unlucky not to win a set.
Trinity 2nd VI defeated by Sydney Boys High 1-3 (25-13, 23-25, 24-26, 23-25)

Last week, the Trinity 2nd VI played an extremely tough game against reigning GPS premiers Sydney Boys High School. This was the penultimate game of the season and the one game that the team has been working towards every single training session. Yet despite all our efforts, the team came up just short of becoming undefeated GPS premiers this season.

The first set began with Trinity taking a very early lead due to excellent setting and serving from Eric Mihas (11La). From then on, Trinity had the momentum and we continued to ride this wave, with Keshav Baldeo (11He) keeping our hopes alive and the ball in play. Jim O’Brien (12WJ) was able to capitalise on the team’s defence and score several points down the middle. Thus, Trinity took the first set with ease.

The start of the second set was relatively even, with both teams scoring back and forth. Unfortunately, due to some unforced errors from the Trinity side and strong offence from Sydney Boys High, we were down by ten points. This point difference was daunting to the team, especially after we had smashed the opposing team in the first set. However, our team was able to keep their cool, with Tyrone Ponggun (11WH) showing his stability and reliability as a player, keeping the ball in play, serving and spiking well. Jonathan Resissis (10WJ) was able to keep the team’s hopes up by spiking the ball hard and being a loud presence on the court. Even though Trinity had some outstanding performances, Sydney Boys High were able to take the second set away from us in a close battle.

The third set began in a similar fashion to the last, with High taking an early lead. Despite this, Trinity was still able to keep their cool as they knew they had come back from worst positions before. David Tsai (11Ho) became a dominant force that could rarely be stopped by the opposing team, as he scored many points in this set. Excellent offence paired with strong defence from Michael Park (11Yo) closed the gap as we went into a deuce towards the end of the set. However, some lucky calls allowed High to take the third set in what was probably the best set the team has ever played.

Finally, in the fourth set, potentially the last set of the game, the team knew we had to step up our game if we were to bring this to a fifth set. The set started strong with Josh Munter (10Hi) serving accurately, causing the opposing team to go out of system and allowing us to score several easy points, giving us the lead. Trinity was able to keep pushing through as we saw Patrick Mansfield (11Ke), playing his best game to date, smash the ball into the court multiple times and also forced many errors from the other team with his intimidating blocking. However, in the last points of the game, Trinity’s stamina was running low, which allowed High to gain momentum and eventually win the set.

Even though this loss may have cost us the GPS premiership, it was still the best game the team has ever played. We didn’t give up until the very end and gave the defending premiers a run for their money. Next week, the 2nd VI will look to bounce back from this loss and attempt to take the CAS premiership.

Trinity was defeated by Sydney Boys (15-25, 23-25, 15-25)

The thirds played away at Sydney Boys High and suffered an interesting loss where we didn’t win, but still had lots of fun and enjoyed ourselves.

The first set started with the opponent killing us with their serving but thankfully Farhan Tamboli (11Ar) who helped fill out as our libero, got the ball up for a clean execution by Tom Geronikos (11Hi) and his wipes off of the blocks.
We did much better in the second set with Jason Wang (10Ar) playing as a sub from the U16s, and we see him delivering some top-notch floaters which kept us on High’s tail. Jeremy Chia (11WH) performed wise actions, picking who gets the ball and working it out, and also swung at some points.

Anthony Le (11He) and his unnatural strength brought many points from his serving and a massive hit from outside. Our middle Matt De Belle (11Sc) got in some massive blocks that we did not see coming and neither did the opponent.

We did come home defeated but the boys gave it everything and came out fairly satisfied with our performance.

Scott Feng (10Yo) | 3rds VI Captain

Trinity were defeated by Sydney Boys 3-0 (18-25, 23-25, 7-10)

Last Saturday Trinity faced Sydney Boys, who are renowned for their volleyball ability from their Firsts team all the way to their Year 7 cohort. Naturally, we were determined to win this game.

We started strong playing a remarkable set. Jason Wang (10Ar) had an amazing serving streak that caused the opposition to need a time out. Our defence was outstanding, especially when Shivam Wadhera (10Ke) completely shut down a middle attack with a great block. After this, we had a 7-point lead. However, we were unable to maintain it with the opposition fighting back strong.

The second set, much like the first, began with a serving streak from Gabriel Simoes Peixeiro (10Sc). Consistent setting from Tom Powell (10Ho) followed by impeccable hitting from Zachariah Nguyen (10Ta) gave us the early lead. Again, they caught up and it was tight until the end of the set. Xavier Hatcher (10Ke) played as our defensive anchor, always being there for the cover when we got blocked, and supporting us from the back lines. Unfortunately, again we couldn't close the set. In the final set, Trinity continued playing strongly but the set was cut short due to the time limit on the game.

This game against High was easily our best game yet. We worked amazingly as a team, played well against a tough opponent and applied everything we practiced at training. Now that we have finished playing the GPS teams, our sights are set on the CAS Premiership.

Kyle Tran (10WH) | U16As Captain

Trinity Lost to Sydney Boys High 2-1 (22-25, 25-23, 12-15)

This Saturday’s game against Sydney Boys was one that the whole team had been extremely excited for all season. Sydney Boys is known as being an outstanding team and this made our team super excited to be playing against them.

The first set was as usual slow to start, but some good communication and leadership effort from Jet Lin (9We) and Liam Sandilant (10Hi) allowed the team to keep spirits high although having quite a large negative point margin, ultimately losing the set.

The second set saw our team really start to step up, deciding that they really wanted to have a chance at winning. Some great serving, passing, and just all-round exception from Max Lau (9Ar) and Matthew Warrillow (10Yo) allowed us keep the set very tight, although the Sydney Boys team was just too strong for us and they took the second set to confirm their win.

With the third and final set being played nonetheless, Trinity decided that they had nothing to lose and decided to give this game their true all, making the match an exciting one to watch, with all players keeping position and playing exceptionally. Special shoutout to Evan Tong (10Fo) for some astonishing passing and hitting, securing the team many points, and finally
amazing setting as always from Mitchell Reid Queeney (9Ar) allowed us to take the final set with quite a high margin.

This game was a great game from the team even though it resulted in a loss and made our team realise that when we worked correctly together, we could have a chance at being possibly one of the strongest teams in the comp. Hopefully we can go on to win next week and keep us in the running for the rest of the season.

Noah Blomfield (10Fo) | 16Bs Captain
Last weekend saw the Cross Country squad head out to Parramatta for the King’s Invitational. Glorious conditions were made even better by a coffee cart and barbecue, exploited by staff and boys alike. These two treats had been a casualty of COVID, so everyone was overjoyed to see them return. A great reward for the boys after a tough race and a comfort for some staff members, knowing that if they sleep in and don’t have time for breakfast, a juicy bacon and egg roll will be waiting for them.

The hard work at training for our juniors is really starting to show with most boys placing higher than the previous week. As usual, Matthew McLachlan (8Wj) put on a show, finishing 1st for the fourth week in a row. Joshua Lubke (7Ta) had a strong race to finish just outside the top 10, as did Andy Lin (8WJ) who managed to sneak inside the top 50. Cooper Beanland (7Sc) and Thomas Deller (8Ho) continue to get fitter each week and are showing great improvement.

In the intermediate race, Trinity managed to claim the top five spots out of the CAS schools, a great achievement! Ben Moloney (9Yo) and Micheal King (10Ta) both finished inside the top 10 overall. Ryan Gupta (10WJ) is getting more experienced each week, finishing 19th and growing in confidence in the lead up to the CIS meet. Jack O’Shea (9He) and Miles Angus (10WH) both had strong races and continue to make good progress with their running.

King’s has the benefit of being able to host on their school grounds, meaning for the Opens race, crowds of King’s boys were cheering on their peers, creating a great atmosphere for all runners. This was arguably the strongest field of the season given that a number of younger students from CAS schools were running up an age category with the aim of qualifying for the CAS team to compete against GPS later in the season.

A number of Trinity boys had very gutsy runs, leaving nothing out on the course. Patrick Cantlon (12Du) rose to the occasion,
blinding the opposition with his new white carbon fibre shoes, helping him put together one of his strongest races of the season to finish 2nd. Theo Christian (12He), with his bright pink set of wheels, is starting to get back to his supreme fitness level and showed a huge amount of grit to outsprint two competitors in the home stretch, finishing 6th overall. Jack Waide’s (10Ke) return to fitness is coming along nicely, running up an age group and finishing 5th out of the CAS runners to secure his spot on the CAS team. Also running up an age group, Joseph Cantlon (10Du) continues to be very consistent, having a brilliant race and locking in a reserve spot on the team.

It was great to see Luca Gillard (9St) back for his first race in a long time and a good opportunity for him to see where his fitness is at. Jesse Ring (11He) showed his raw pace with a brilliant sprint finish. As usual, steady Eddy Wu (12Sc) pushed through the tough conditions although without as much steadiness this week, deciding to remove his tracksuit pants midway through the race to get some more airflow. Thankfully he was wearing shorts underneath!

This weekend we are back at North Ryde Common for the Barker invitational. A tough but familiar course, and a venue where we have had plenty of success.

I’ll leave you with some words from Roger Bannister, the first man to run a sub-4-minute mile:

“We run, not because we think it is doing us good, but because we enjoy it and cannot help ourselves…The more restricted our society and work become, the more necessary it will be to find some outlet for this craving for freedom. No one can say, ‘You must not run faster than this, or jump higher than that.’ The human spirit is indomitable.”

Rob Currer, Cross Country Coach
Junior Sports Fixtures

May 28, 2021

Click here to view this week’s sport fixtures
Week 3 was the first round of the IPSHA debating competition. The topic debated was That books are better than TV against Montgrove. Team A debated as the affirmative with Nathan, Orlando, Aaron, and Oliver and Team B debated as the negative with Marcus, Samedh, Jeremiah and Ryder.

Nathan started the affirmative debate with strength delivering our model brilliantly. He then backed the model up with two strong arguments. His model was that we would do a variety of things in order to get reading up by 25% one of which was implementing mandatory reading in primary schools. He spoke for over 2:30 seconds with a great delivery that started the team off strong. Following that Orlando gave two strong points about. The first point was about the content in books and the second point was about how reading impacted the brain. He spoke for close to 3:30 with good delivery and rebuttal. Last but not least Aaron delivered his speech. In his speech he rebutted many of their key arguments and attacked their whole point. He also had an excellent summary which weighted the arguments from both sides. He was helped extremely by our third speaker Oliver who is a master of rebuttal and helped the whole team.

For Team B, Marcus (first speaker) commenced the negative debate by stating four strong points. His four points were that pictures are a lot easier and faster to process than text, books do not favour people with dyslexia, visually impaired people can’t read books but could listen to the television, and that news on the TV is more reliable than on text. He spoke for 3 minutes. The following speaker, Samedh, talked about how TV can help kids learn about current affairs quicker than text, TV educates young children better than text, and how TV’s have lots of social benefits. He also spoke for about 3 minutes. The next speaker, Jeremiah (3rd Speaker), rebutted the opposition with eight rebuttals! He also summarized our team’s case. To conclude Team B’s case, Ryder, who was the lifesaver behind the scenes, thanked the opposition for hosting us and debating against us. This was an amazing debate!

It was a great debate about a very interesting topic. In the end we won both debates against Montgrove.
Week 5 was the second round of the IPSHA Debating Competition. The topic was That Technology is Harmful to Our Friendships. It was Trinity against Danebank. Team B debated first as the affirmative team. Their debaters were Jeremiah, James, Ryder, and Samedh. Team A debated next as the negative team. Their debaters were Lennard, Nathan, Oliver, and William.

To introduce the first debate, Jeremiah came out with strong points about health issues, such as depression and loneliness. He also stated that Technology can misrepresent relationships and had great signposting. He spoke for 3:34 seconds, just over the time limit, but delivered his speech valiantly. Next, James had some outstanding facts about how technology affects our health and relationships. He talked about how you’re not really seeing people face-to-face and cyber bullying. He had some amazing rebuttals and spoke for 3:15 seconds. Finally, Ryder discussed how the opposition was wrong in their statements. He pointed out many key flaws. He then summarised Team B’s case, talking about what Jeremiah and James had said and spoke for 3:08 seconds. In the end, the Adjudicator gave the debate to us. We thanked Danebank for a great debate and wished them luck in their future ones.

To continue the second debate, Lennard had strong rebuttals and pointed out many flaws in the opposition’s case. He then moved onto his points about how online connections can continue current relationships and can help form new ones. He also stated that different apps have different abilities to help connect to others. He spoke for 2:26 seconds and led the negative team well. Next, Nathan pointed out many flaws in Danebank’s case. In his rebuttals, he pointed out how the negative team could solve the problems that Danebank was stating. He then mentioned cyber bullying and screen time and how it affects relationships. Although that seemed like a point for the affirmative team, he carried across his message proudly and spoke for 2:33 seconds. To conclude the debate, Oliver spoke about an extremely large amount of flaws in the opposition’s case. His rebuttals had high levels of detail. He then summarised what Lennard and Nathan had said and spoke for 3:32 seconds, skimming the time limit, but sharing his points with passion. In the end, the Adjudicator gave the debate to Danebank. We thanked them for a great debate and wished them luck in their future ones.

Both debates were at a high standard and were very entertaining and knowledgeable. After the debate, we then shared a moment with Danebank to have food and have fun. That concludes the second round of the IPSHA Debating Competition.

Written by Aiden Coehlo
Music News | Junior School

May 28, 2021

After silence, that which comes nearest to expressing the inexpressible is music.

— Aldous Huxley

At the recent Junior School assembly, we were entertained by Charlie Y (6Fo), who played Gabriel's Oboe by Ennio Morricone on the piano. He has been learning with Ambre Hammond for 3 years. Charlie sings in the Junior School Choir and wants to start learning the oboe. His sports of choice are volleyball and soccer, but he also likes to compose, speak mandarin and learn about instruments. This year Charlie’s goal is to attain a seventh grade piano certificate from the Australian Music Examinations Board. He says, “I like the piano because you can play a melody and harmony simultaneously.”
The Combined Primary Choir is preparing to sing *For the beauty of the earth*, by John Rutter at the Gala Concert. Mr Adams recently attended the rehearsal of the Trinity Singers at the Preparatory School in preparation for the Combined Primary Choir which come together on Thursday for a rehearsal. We think it will be a treat for the audience at the performance. Special thanks...
to Mrs Smeulders, Mrs Campbell, Mrs Swanston, and Mr Kinda for their work in rehearsals. The Junior School Choir enjoyed our first combined rehearsal where we sang the Rutter, Sibelius and Bach. We hope you enjoy the musical feast that is the Gala Concert 2021.

The Junior School Choir Advanced Ensemble have been working diligently with Dr McGregor to learn and sing the alto voice of *Fecit potentiam* as a part of the Bach Magnificat. Unlike the Bach Chorales, the Magnificat vocal parts have been written in an instrumental style. While challenging for young voices, we have enjoyed the challenge very much.

Oscar H (6La), Harry H (6Ta), Benjamin L (6Yo), Maxwell M (6Fo), Charles R (5Fo)
Congratulations to Clancy L (4Yo) and Harry H (6Ta) for performing with Serenata Strings. They played Tambourins by Jean Phillipe Rameau to open the 2021 Trinity Arts Festival.
Congratulations to Harry H (6) who played with the Salmon Skifflers. They performed *Purple Haze* by Jim Hendrix and won the Roadie Award at Battle of the Bands.
Assembly performances and Events:

31 May Aidan G (5La) – trombone

2 June Gala Music Rehearsal and Concert (City Recital Hall)

7 June Prestissimo Jazz

7 June Studio Concert – Annette Smith’s students (Choir Room)

8 June Junior School Advancement Program – Winter Concert (Assembly Hall)

Term 2 Week 7

Monday
Mozart Strings (2:15 – 2:45pm) – Junior School (J1.9 and RoR)
Intermezzo Strings (3:15 – 4:00pm) – School of Music Band Room (M1.2)
Allegro Concert Band (3:15 – 4:10pm) – School of Music Orchestra Room (M1.3)

Tuesday
Junior School Choir (3:15 – 4pm) – School of Music Choir Room (M1.1 & M1GA)
Choir Advanced Ensemble (3:15 – 4pm) – School of Music Choir Room (M1.1 & M1GA)

Wednesday
Junior School Choir – Dress Rehearsal (8:45am – 2:45pm) – City Recital Hall
Bring fruit break, water, recess, lunch and a book for day rehearsal. Boys must return to the Stage Door by 6pm)
Junior School Choir (7:00 – 9:30pm) – City Recital Hall for the Gala Concert.
Prestissimo Jazz, Years 1 – 3 Instrumental Music Classes cancelled due to Gala Concert

Thursday
No Junior School rehearsals – please refer to Record Book

Friday
Junior School Choir recess – Primary Arts Festival rehearsal track recordings. No Junior School music ensemble students in attendance.
If you have any further inquiries for music, please contact the Music Department on 9581 6042.

Trevor Adams | Director of Junior School Music
Dear Parents,

We had a sound day across the three winter codes, contesting many close encounters last Saturday, in Years 4-6 IPSHA sport Round 5, the halfway mark of the season.

In Football, the 6As secured a strong victory over Grammar Edgecliffe 5-3. The 5As and 5Cs won away at Newington Lindfield whilst the 5Bs won at Bressington Park against Redlands. Our 11As Rugby team have three wins from five starts having a strong 29-12 win against Redfield College at Cooke Park. The 1st XV had a tussle against a spirited Waverley outfit, succumbing late 10-25 and the 10As were roundly defeated by Scots in the early start of a triple header. The combined AFL team blitzed Newington Wyvern to take their second win from four games.

I remind all that on Tuesday mornings our Football and Rugby ‘A’ teams and AFL 1sts have training before school.

These sessions will continue on Tuesdays including the morning after the Long Weekend.

Sport Results | Saturday, 22 May 2021 | Round 5
<table>
<thead>
<tr>
<th>Football</th>
<th>Result</th>
<th>Best &amp; Fairest</th>
<th>Consistent Effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>6A v Grammar</td>
<td>5-3 win</td>
<td>Harry Ingram</td>
<td>George Drivas</td>
</tr>
<tr>
<td>6B v Grammar</td>
<td>2-3 loss</td>
<td>Vasili Pappas</td>
<td>Tim Buultjens</td>
</tr>
<tr>
<td>6C v Grammar</td>
<td>0-4 loss</td>
<td>David Martin</td>
<td>Jake Heald</td>
</tr>
<tr>
<td>5A v New Lindfield</td>
<td>1-0 win</td>
<td>Geoffrey batten</td>
<td>Charles Russell</td>
</tr>
<tr>
<td>5B v Redlands</td>
<td>3-1 win</td>
<td>James Fang</td>
<td>Austin Albrighton</td>
</tr>
<tr>
<td>5C v New Lindfield</td>
<td>4-0 win</td>
<td>Joey Monteleone</td>
<td>Mateo Lazanja</td>
</tr>
<tr>
<td>4A v Wyvern</td>
<td>2-5 loss</td>
<td>Terrence Ho</td>
<td></td>
</tr>
<tr>
<td>4B v Wyvern</td>
<td>1-6 loss</td>
<td>Dominic Lowe</td>
<td></td>
</tr>
<tr>
<td>4C v Wyvern</td>
<td>0-4 loss</td>
<td>Adam Zhao</td>
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<thead>
<tr>
<th>Rugby</th>
<th>Results</th>
<th>Best &amp; Fairest</th>
<th>Consistent Effort</th>
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<tr>
<td>1st XV v Waverley</td>
<td>10-25 loss</td>
<td>Sam de Alwis</td>
<td>Izzy Conztanti</td>
</tr>
<tr>
<td>Year 6 7s</td>
<td>2-4, 2-4 losses</td>
<td>Jayden Rodger</td>
<td></td>
</tr>
<tr>
<td>11A v Redfield</td>
<td>29-12 win</td>
<td>Xavier Malas</td>
<td>Oliver Newton</td>
</tr>
<tr>
<td>10As v Scots</td>
<td>0-62 loss</td>
<td>Finley Askew</td>
<td>Veer Singh*</td>
</tr>
<tr>
<td>Year 4 7s</td>
<td>1-8, 2-5 losses</td>
<td>Jake Luton</td>
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<tr>
<th>AFL</th>
<th>Results</th>
<th>Best &amp; Fairest</th>
<th>Consistent Effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>A v Wyvern</td>
<td>70-35 win</td>
<td>Tom Henry</td>
<td>Luke Nunez</td>
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<th>Intra Football</th>
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<tr>
<td>4/5 Yellow</td>
<td>4-0 win</td>
<td>Clancy Lu-Tian</td>
<td></td>
</tr>
<tr>
<td>4/5 Blue</td>
<td>1-2 loss</td>
<td>Jack Bray</td>
<td></td>
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<tr>
<td>6 Yellow</td>
<td>1-4 loss</td>
<td>Sam Zheng</td>
<td></td>
</tr>
<tr>
<td>6 Blue</td>
<td>0-7 loss</td>
<td>Max Munday</td>
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After a tight loss against the Trinity Junior School last week, the Trinity Preparatory 2nds were keen on coming back and winning another game in Round 5 of Football. The opponent was Shore School and beating them would be a remarkable achievement. The Prep 2nds started the game with no substitutes and a lot on their shoulders. Within the first few minutes of the game, Shore scored a goal which added lots of pressure on our team. They continued their dominance on us, scoring three additional goals to conclude the first half. The score was 4-0, Shore’s way. During the halftime break, the Prep 2nds were exhausted. With all players having to play the full 40 minutes of the game, we needed to not let fatigue keep us down. We had to not let Shore thrash us completely. The second half started with all our players reducing the many chances Shore had to score. Our attacking and defending were much better than the first half, and we only conceded two goals in the final half. The highlight of this half had to be Zachary Hovilai scoring 2 unexpected goals with only a few minutes to spare. This allowed the Prep 2nds not to be clean swept and feel embarrassed. The final score was 6-2. Although we lost, we still managed to persevere through the hardship of being in the sun for more than half an hour, running back and forth. I would like to congratulate all the boys who gave it their all and worked really hard to try and bounce back in the second half. Our team can work on being more composed when having control of the ball and passing into space instead of always passing to a teammate’s foot. Thank you to all the coaches and boys who played or contributed last week! Go Trinity Prep 2nds!!
4D | Oliver Cardiff

The 4Ds have again won 3-1. With Isaac Lui, Johnny Huang and Aarav Sharma ripping a hole through the goal. While St Aloysius did really well, they had not enough skill for the Green Army. Next goals are to throw down the field.

RUGBY

1sts | Adonis Karabetsos

Last Saturday the Trinity year 6 A’s vs Waverly. The score was 25-10 Waverly’s way. Sam scored both 2 of our tries. At halftime the score was 10-10 and in the second half they took over us. We did well win the rucks and spreading the ball through the line. We need to work on our tackling because we let the other team score too many tries. We also need to work on standing deep and not standing in a straight line on offense, and on defence we need to rush up in a line on defence.

Adonis Karabetsos

Year 6 7’s | William Hunt

Last weekend, the Open Rugby 7’s played their third round of rugby against St Andrews College and Cranbrook. Going into our first game against St Andrews we were determined to play as a team and help everyone have a good time. We started strong with a quick try from one of our forwards Lachlan Green, he then again led to another amazing try bustling through the St Andrews defence. A third try occurred from our left winger William Hunt and then, later, scored another two in the second half. St Andrews played strong, but our defensive row fought heavily and astounded caused St Andrews to score no tries at all! The final play was finished resulting in a 10 – 0 game Trinity’s way.

With a confidence boost from our last game, we faced Cranbook who were a much tougher opposition. We set off with our first try from Jayden Rodger, our star halfback, later on, he scored another three tries during the first and second half. But Cranbook was strong and they fought back against our front row causing them to seep in a try. We were tied 2 – 2 a few quick subs were subbed in and were off forcing a front and backline into Cranbook defence. The ball was passed to one of our forwards and boom – yet again, we ran through Cranbook front line scoring the winning try! The game result was 5-4. Another two wins to our season.

INTRA-SCHOOL SPORT

Year 4/5 Green | Alexander Ishak

First half: Summer Hill scored early in the first half and there was a great ongoing defence from Jimmy. Good goal save from Ben and Ishan did a great job with kick ins. Great assist from Ishan against 2 defenders to pass to Ethan, scoring a goal. Great intercepts from Ben.

Second half: There was great dribbling from Ishan and good defence from Eshaan. Good movement to Alexander and Ricky showing defence on his kick ins. Good save by Eshaan and a goal by Ishan.

Total score: Prep 2 goals and Summer Hill 1 goal.

Year 4 / 5 Pink | Arvin Lin

We lost because of the junior’s better training tactic and teamwork. We also did absolutely nothing to protect the goal.

The team could improve by sending more defenders and taking turns to attack to figure out the best plan.

Year 5 / 6 Green | Anthony Cheng

During week 5’s Saturday sport, the 22nd of May, Trinity prep’s intra team 5&6 green won versus Trinity junior school, or Summer Hill’s intra (insert name of opposition).
In the first half, Orlando Ang (prep) scored early against Summer Hill, setting an early precedent for what was coming up. We've got a nice steal from Linzhi Xu (prep) and a pass from Orlando to Aravinda Chauhan (prep) to score.

More scores coming up, a great steal from Orlando to score followed quickly by yet another intercept and score by Aravinda. Great defence from John Nammour and Anthony Cheng (both from prep) and another great intercept from Linzhi for a score. And Orlando Ang strikes again, finishing the first half with a score.

At the end of the first half, green scored a total of a whopping 6-nil.

During the second half, not as many points were scored, with good defence from Anthony. During the game, a new opposition approached, changing the team dynamics for the Junior School. This new person slightly disoriented intra prep as he wore colours that were similar as Prep as well as creating more opportunities for Summer Hill. And for an epic conclusion, there was a 2 on 1 offence with a great assist from John to Aravinda just before the end of the game, ending the game with a final goal.

In the end, Green scored and absolutely decimating 7-nil.
Music News | Preparatory School

May 28, 2021

Tips on how to practise for success:

Clap syncopated rhythms and say, sing aloud to nonsense syllables to help internalise to then be able to reproduce on the instrument
Congratulations to all the boys and Instrumental Staff for the Studio Concerts that we have had thus far. After an absence of twelve months it is vital that boys have opportunities to develop their performance skills and the Studio Concerts provide such an opportunity. A reminder that all concerts will be held in the Mozart Room. Parents are asked to scan the QR Code on entry and please enter the Music Centre via the Llandilo Avenue staircase only. Remember you must RSVP as spaces are limited due to COVID Restrictions.

Boys for the Thursday concerts may wear sports uniform.

**Tuesday 1st June**

11:45am | Mandie Vieira/Valeria Korjenevski/Lorraine Jayasinghe

**Thursday 3rd June**

11:45am | Jenny Swanton/Matthew Harrison/Jay Tripolone/Samantha Kelson-Gray

2:10pm | Jenny Trynes

4:30pm | Alistair Wallis

**Friday 4th June**

4pm | Stefano Rocco
Gala Concert

Yesterday Trinity Singers and Jaemin Yoo (Symphony Orchestra) attended our first combined vocal and orchestra rehearsal at Summer Hill for the Gala Concert. It was exhilarating to come together with students from the Junior, Middle and Senior Schools as we prepare for this significant event in the Music Calendar. Two weeks to go!

AMEB Piano Exams

In Week 8 on Tuesday 8th June, the first session of AMEB Piano exams will be held onsite in the Beethoven Room. Best of luck to the fifteen Preparatory School students and Instrumental Music Staff as they prepare for these invaluable performing opportunities. Thanks also to Mrs Trynes who coordinates these exams for the Preparatory School.

Chamber Orchestra/Cello Ensemble

The musical climax of the 1st Semester at the Preparatory School was the Strings Soirée on 10th May when all ensembles performed their prepared pieces alternating with solo items.

The Chamber Orchestra prepared the Tambourin Dance from the Ballet Suite, by Jean-Philippe Rameau. The main technical challenges of this piece are the bowing technique of Staccato and the contrasting middle section of Legato. In my opinion, the boys have learned this composition very well.

The Cello Ensemble has prepared two items: Pomp and Circumstance, by E.Elgar and Fanfare by W.Duncombe. Students, who are playing in any ensemble, need to develop listening skills so they know what the other instrumental parts are playing. Ensemble members are required to learn their parts, play with good intonation and with correct rhythm and expression. All these musical goals are challenging the boys to practise and strive for improvement each week.
Upcoming Events

Weeks 7 Studio Concerts

Thursday 27th May Gala Concert Rehearsal (SH)

Wednesday 2nd June Gala Concert (City Recital Hall)

Geraldine Campbell | Director of Music Preparatory School
Co-Curricular Photographs 2021

May 28, 2021

During Weeks 6 and 7, Middle School and Senior School Co-Curricular Photographs will be taken on Chapel Way during Lunch time.

**Tuesday 1st June, 2021 | Co-Curricular Photographs**

**Thursday 3rd June, 2021 | Co-Curricular Drama Photographs**

**Tuesday 8th June, 2021 | Co-Curricular Music Schedule**

_Student are requested to be in full School uniform and have their Trinity ID card._

Photographs can be ordered online through the [Melba Studios website](#).

**Simon Bootle | Campus Logistics Co-ordinator**
Year 10 Vaccinations

May 28, 2021

The NSW Health Department will be providing vaccination for Meningococcal ACWY as part of the Adolescent School-Based Vaccination Programme. Only Year 10 boys who have returned the signed Consent Form (which have been posted to parents) will be immunised. Verbal approval or emails are not accepted by the NSW Department of Health Staff. Spare Parent Information Kits are available at the Health Centre.

The vaccination will take place on:

**Friday 4 June 2021, Term 2**

A team of specially trained Registered Nurses will be visiting our School to administer the vaccine. After students have been vaccinated, they will be given a Record of Vaccination to take home.

Please contact the School’s Senior Nurse, Tessa Mansfield, on 9581 6023 if you have any questions.

**Bradley Wirth** | Director of Campus Administration
This year’s Gala is a celebration of a return to normal music making which was so disrupted in 2020 due to COVID. For many of us, the interruption to our musical and cultural life was felt more dramatically than I believe many would have thought. That the removal of Music and music-making, for such a long period of time, would be felt in this way pays testament to its power to bring people together in a shared experience. And so, the image of the Phoenix, representing the 2021 Gala musical offerings, is an apt symbol of our thankfulness for the return of music to our stage and to our daily lives. The Gala programme will offer, as it always does, music from across many styles and will showcase our premier ensembles, demonstrating the resilience of music at Trinity, and its standard of excellence. Performances include the celebratory work, Magnificat by J.S. Bach; the festivity of Roman Carnival by Hector Berlioz; and the awe-inspiring Finlandia by Jean Sibelius.

Michael McGregor | Director of Co-Curricular Music (PreK-12)
Year 6 Fundraiser

May 28, 2021

Doughn’t Be Caught Without Your Trinity Cookies!

There’s no cookie cutter approach to Year Six in 2021.

Help them raise some funds to suitably say farewell and give a gift to be enjoyed by the Trinity boys for years to come.

COOKIE STALL

SAVE THE DATE: THURSDAY 3JUNE, 2021

$4.00 each
Years 5-6 Father and Son Breakfast

May 28, 2021

Join us from 7:30am on Friday, 4 June 2021 at the Preparatory School.

Cost: $7 per person.


Click here to book now.
Dates for the Diary | Junior School

May 28, 2021

**Week 7**

02 June Open Day 9-10.30am

02 June Choir Gala Rehearsal and Concert

03 June No Vivaldi and JS Concert Band

03 June JS Auxiliary Meeting 9am

04 June IPSHA Debating

04 June Y3 Sport Basketball 3-4.30pm

05 June Sport – Winter Round 7

**Week 8**

10 June Photos Y4-6 Winter Sport
11 June Auxiliary Pizza Day
11 June World Environment Day activities
12 June No Sport

Week 9

14 June Queen’s Birthday Public Holiday
15 June North Coast Tour departs
18 June North Coast Tour returns
18 June Last day of Term 2

From more Junior School dates, please click here.
Dates for the Diary

May 28, 2021

For full details of co-curricular programmes, please click on this LINK.
Parent Survey – final days to complete

May 28, 2021

The Perspectives: Your school in focus survey is closing soon; the AISNSW is emailing a reminder this evening to parents who have not yet completed the survey. Please check your junk folder if you have not yet received an email.

The survey has been sent per family; only one parent/guardian from each household/family should complete it. The AISNSW sends the survey to the email address of the individual whom families have nominated in the School’s database as the primary email recipient.

Your response to this survey is vital to us, as it will assist in the growth and development of our whole school community.

Participation is confidential and anonymous and takes approximately 15 minutes to complete.

Receiving feedback is vital to the School’s continued growth and development, so I thank you in advance for engaging with the survey and sharing your feedback and thoughts.

Kell Daniels | Head of Community Engagement

perspectives@trinity.nsw.edu.au
Traffic Management Plan (Summer Hill Campus)

May 28, 2021

Click here to read the Traffic Management Plan (Summer Hill Campus).
Preparatory School Traffic Management Plan (Strathfield Campus)

May 28, 2021

Click here to read the Preparatory School Traffic Management Plan (Strathfield Campus).
May 28, 2021

Parents and friends continue to pray for our boys and the School. In Term 2, we will meet at the Preparatory School, Strathfield campus:

**When:** Tuesdays | 8.30 – 9.30am on the odd weeks of term (Weeks 3, 5, 7, 9).

**Where:** Christian Studies Room (please sign in at reception first)

**Dates for Term 2, 2021:**
- Tuesday, 1 June
- Tuesday, 15 June

**Contacts:**

**Wendy Chan** (Prep School)
mobile 0405 129 328

**Carla Ferla** (Prep School)
mobile 0414 166 336
Trinity Prayer Group | Summer Hill Campus

May 28, 2021

Parents and friends continue to pray for our boys and the School. In Term 2, we will meet at the Summer Hill campus, for Junior and Senior School:

**When:** Tuesdays | 8.30 – 9.30am on the even weeks of term (Weeks 2, 4, 6, 8).

**Where:** The Dining Hall

So grab a cuppa and please join us for a time of encouragement, community-building, thanksgiving and to sincerely bring the needs of the School community before our gracious God. **Dates for Term 2, 2021:**

- Tuesday, 8 June

**Contacts:**

**Greg Webster** | Senior Chaplain, Summer Hill
email [gwebster@trinity.nsw.edu.au](mailto:gwebster@trinity.nsw.edu.au)

**Kerry Vickery** (Summer Hill)
mobile 0408 119 187
Student Absence Notice

May 28, 2021

The preferred channel to report an absence is via the School app. If your son requires a leave of absence from school, please continue to request leave in advance by writing to the relevant Head of School for permission. To download the Trinity School app, please visit the Google Play store for Android, and the Apple Store for Apple iOS devices.
Canteen will only be available for students through FlexiSchools. There will be no use of cash.

Parents are invited to order their son’s Crunch & Sip, morning tea or lunch each day through the FlexiSchool app.

- Crunch & Sip orders close at 8:30am
- Morning Tea orders close at 9:30am
- Lunch orders close at 10am

Click HERE to set up your FlexisSchool account.

Reminder: Please let your son know you have ordered Crunch & Sip or Morning Tea. Boys can collect their orders from the canteen.

CLICK HERE To download the latest menu!

**FLEXISCHOOLS UPDATE – PARENTS PLEASE NOTE:**

YOU CAN NOW LOGIN TO YOUR CHILD’S FLEXISCHOOLS ACCOUNT AND PAY ANY AMOUNT THAT MAY BE OUTSTANDING.

UNDER THE LUNCH ORDER SECTION IS AN IOU FUNCTION.
DOUBLE CLICK ON THIS FUNCTION THEN ENTER THE AMOUNT OWING. NEXT, SELECT PAYMENT, THEN SELECT CONTINUE AND FINALLY CHOOSE THE METHOD OF PAYMENT.